

**The Effectiveness of Guessing Games to Improve English Vocabulary
Mastery of Junior High School Students**

A SKRIPSI

Submitted to the Faculty of Language Education as a Partial Fulfillment of the
Requirements for the Degree of

Sarjana Pendidikan



By:

Nafis Syah Alsih

20190810011

**English Language Education Department
Faculty of Language Education
Universitas Muhammadiyah Yogyakarta**

2023

Statement of the Authenticity

I am a students with the following identify:

Name : Nafis Syah Alsih

NIM : 20190810011

Program Study : English Education Department

Faculty : Faculty of Language Education

University : Universitas Muhammadiyah Yogyakarta

I declare that thesis entitled “The Effectiveness of Guessing Games to Improve English Vocabulary Mastery of Junior High School Students” is definitely my own work. I am completely responsible for the content of this graduate thesis. Others’ opinions or finding included in this undergraduate thesis is quoted in accordance with rules and ethical standards.

Yogyakarta, July 14, 2023



Nafis Syah Alsih
NIM.20190810011

Acknowledgement

First and foremost, I would like to say Alhamdulillahilalamin praise to Allah SWT, the most gracious and the most merciful for his blessing in my whole life so that I can accomplish my skripsi as my expectation.

The researcher would like to thank Mr. Andi Wirantaka, S. Pd., M. Hum. for his willingness to guide, support, and give researcher positive suggestions when completing the thesis. Thank you for the knowledge that has been given providing extraordinary guidance, support and devoting a lot of time to assist researcher in completing the thesis. The researcher also thanks Mrs. Evi Puspitasari, S. Pd., M. Hum. and Ms. Mariska Intan Sari. S. S., M. A as the thesis examiner who has spent a lot of time for guidance, correction, advice, and support in completing the thesis.

The researcher of course very grateful to themselves because they have survived and were able to complete this thesis. Then, the researcher would like to beloved parents, Mr. Mut'al A.G and Mrs. Purwasih, who have guided, love, prayed for and motivated throughout the lives. Thank you also to my brother Fadhel and my little brother Farras who have supported the researcher.

Thank you to the principal and teacher at one junior high school in Yogyakarta as a research location because without a contribution, this research would not have been possible. Thank you to the junior high school students who have become participants because already took the time and helped the researcher in carrying out research.

Of course, the researcher would like to thank to her friends who have given full support to the researcher and always been there when the researcher was completing the thesis. Thank you to Elysa who has accompanied the researcher all the time and always supported the researcher. Zachra, who always helps researcher and provides support. The researcher also wants to thank to friends who have accompanied the researcher since the beginning of collage Ara, Ajeng, and Kiki because they are always there when researcher need them. For the boarding house friends who have provided guidance and love for researcher Sintia, Sister Tata and Sister Lilik.

Best Regards,



Nafis Syah Alsih

Table of Contents

Approval Page	ii
Statement of the Authenticity	iii
Acknowledgement	iv
Table of Contents	vi
Abstract	ix
Chapter One	1
Background of Research.....	1
Identification of the Problem.....	3
Delimitation of the Problem	4
Research Question	4
Research Objective	5
Significance of the Research	5
Organization of Research	6
Chapter Two	7
Vocabulary	7
The Importance of Vocabulary	8
Vocabulary Mastery	10
Games in Language Learning.....	11
Games to Improve Vocabulary Mastery	12
Guessing Game.....	14
Guessing Game to Improve Vocabulary Mastery	15

Review of Previous Studies.....	16
Conceptual Framework	18
Hypothesis	19
Chapter Three	20
Research Design	20
Research Setting	21
The Population of the Research.....	21
Data Collection Method	22
Data Collection Instrument.....	23
Validity and Reliability	23
Data Collection Procedure.....	29
Data Analysis.....	31
Chapter Four	34
Finding and Discussion	34
Finding and Discussion	34
Normality Test.....	37
Homogeneity Test	39
Paired Sample T-test.....	40
Chapter Five	44
Conclusion	44
Recommendation.....	45
References	47
Appendix	55

Appendix 1: Lesson Plan Experimental Group	55
Appendix 2 Vocabulary Mastery Test : Pre-test	73
Appendix 3 Vocabulary Mastery Test : Post-test	77
Appendix 4 : Documentation of Experimental Group	81