EFL Students' Perceptions of the Implementation of Weblog Activity for their Writing Skills

A *Skripsi*

Submitted to Language Education Faculty as a Partial Fulfillment of the Requirements for the Degree of

Sarjana Pendidikan

By:

Hasna Fadhila Rasyidah

20190810132

English Language Education Department

Faculty of Language Education

Universitas Muhammadiyah Yogyakarta

2023

Statement of Authenticity

I am students with the following identity:

Name : Hasna Fadhila Rasyidah

NIM : 20190810132

Department : English Language Education Department

Faculty : Faculty of Language Education

University : Universitas Muhammadiyah Yogyakarta

Declare that the undergraduate thesis "EFL Students' Perceptions of the Implementation of Weblogs Activity for Their Writing Skills" is the result of my work. I am solely responsible for the content of my undergraduate thesis. Furthermore, the opinions and citations in this thesis are cited in accordance with scientific research ethics and standards.

Yogyakarta, June 30, 2023

Hasna Fadhila Rasyidah

NIM. 20190810132

Motto

"*Life is like riding a bicycle. To keep your balance, you must keep moving"*

Albert Einstein

"When will Allah's help come?" Indeed, Allah's help is ˹always˺ near.

Al-Baqarah:214

Acknowledgement

I would like to thank Allah SWT, who has granted me mercy, good health, and a prosperous existence, so that I may complete my thesis.

Then, I would like to acknowledge my supervising lecturer, Miss Mariska Intan Sari, S.S., M.A., for the guidance, direction, ideas, dedication, and time she provided to aid in the completion of my thesis.

In order for me to complete my thesis, I am also grateful to my parents for constantly reminding, encouraging, and showering me with affection.

Then, I would also like to thank my friends and companions for accompanying and encouraging me throughout the completion of this thesis.

And finally, I would like to praise myself for having faith in myself, for having fought so hard to complete this thesis, and for having persevered despite all the obstacles that exist.

Hasna Fadhila Rasyidah

Table of Contents

Approval Sheet i

Statement of Authenticity ii

Motto iii

Acknowledgement iv

Abstract v

Chapter One 1

The Background of the Study 1

Identification of the Problem 5

Delimitation of the Problems 6

Research Questions 7

Objectives of the Research 7

Significance of the Study 7

Organizations of the Chapter 8

Chapter Two 10

Weblogs 10

Writing Activities 12

Steps of Writing 13

Elements of Writing **.....……..15**

Students' Perception on the Implementation of Weblog Activities towards their Writing .....……17

Students' Positive Perceptions on the Implementation of Weblogs toward their Writing **.....…….....17**

Students' Negative Perceptions on the Implementation of Weblogs towards their Writings **.....……....18**

Advantages of Weblogs Activity for Students Writing Skills..... …...18

Supporting Autonomous Learning in Writing..... …….....19

Stimulating Critical Thinking in Writing.....……19

Stimulating Students' Creativity in Writing Content …….……20

Providing Feedback Platform to Improve Students' Writing..... …...20

Promoting Reflective Writing Skills.....……...21

Increasing Students' Writing Skills in Term of Fluency, Accuracy, and Grammatical Complexity **.....……..21**

Review of Related Studies.....……..22

Conceptual Framework .....……..25

Chapter Three .....……..27

Research Design.....……..27

Research Setting .....……..28

Research Participants .....……..29

Data Collection Method .....……..31

Research Instrument .....……..32

Data Collection Procedures .....……..33

Data Analysis .....……..34

Transcribing.....……...35

Member-Checking.....……....35

Coding .....……....36

Trustworthiness .....……...37

Chapter Four .....……...39

Students' Positive and Negative Perceptions on the Implementation of Weblog Activities towards their Writing.....……...39

Students' Positive Perceptions on the Implementation of Weblogs toward their Writing.....……....39

Students' Negative Perceptions on the Implementation of Weblogs towards their Writings .....……....42

The Advantages of Weblogs Activity for Students Writing Skills ..... ….....45

Weblogs Can Support Autonomous Learning ..... ……..45

Weblogs Can Stimulate Critical Thinking ....……46

Weblogs Can Stimulate Students' Creativity in Writing ... ……....47

Weblogs Can Provide Feedback Platform ....……48

Weblogs Can Promote Reflective Writing Skills..... …….49

Weblogs Can Increase Students' Writing Skills in Term of Accuracy and Grammatical Complexity.....……....50

Chapter Five .....……...52

Conclusion .....……..52

Recommendation .....……..53

For EFL Students .....……..53

For English Language Teachers.....……54

For Other Researchers.....……55

REFERENCES.....……56

Appendices.....……63

Interview Guidelines .....……63

Axial and Selective Coding .....……65