The Correlation between Students' Reading Anxiety and Their Academic Achievement at One of the Vocational High Schools in

Yogyakarta

A Skripsi

Submitted to the Faculty of Language Education

As a Partial Fulfilment of the Requirements for the Degree of

Sarjana Pendidikan



Reka Agustin

20170810083

English Language Education Department
Faculty of Language Education
Universitas Muhammadiyah Yogyakarta

Statement of Authenticity

I am, a student with the following identity:

Name

: Reka Agustin

NIM

: 20170810083

Program Study

: English Education Department

Faculty

: Faculty of Language Education

University

: Universitas Muhammadiyah Yogyakarta

I certify that this *skripsi* with the title "The Correlation between Students' Reading Anxiety and Their Academic Achievement at One of the Vocational High Schools in Yogyakarta'' is certainly my own work and it does not consist of other people's work. I am completely responsible for the content of this *skripsi*. Others' opinions and findings included in this *skripsi* are quoted in accordance with ethical standards.

Yogyakarta, 1 April 2021

Reka Agustin

20170810083

Acknowledgement

First of all, thank Allah SWT who has given me strength and knowledge so that I can complete my skip in order to qualify for a bachelors' degree. All my struggles up to this point are dedicated to the two most valuable people in my life. Thank you for your trust and support, I want to do my best for every trust given. I will grow, to be the best I can be. This achievement is my special offering to Bapak Imamudin S.Pd and Ibu Nuryannah S.Adm and my two beloved brothers Rama and Ridho.

Second, thanks to Mr. Roy (Gendroyono M.Pd.) who has guided me, made it easier for me to complete my skripsi process quickly and well.

Next thank you so much Ms. Ika Wahyuni Lestari M.Hum as the first examiner for the feedback given is very helpful in improving and perfecting my skripsi. Also to Mr. Endro Dwi Hatmanto Ph.D as the second examiner thank you so much for the feedback to improving my skripsi.

Thanks to my good friends, the Icik Kiwir group: Zizi, Dwi, Riris,

Dhea, and Berli thank you for giving me inspiration, encouragement and
support as well as being ready to provide a shoulder for me when tired of
the skripsi and give help when I need it. Also thank you for my friend since
Maba Nurul who accompanied me to collect these requirements. Thank
you for being my friend. And for all others my friend and people that

always support me, I can' not mention one by one but thank you so much I

really grateful that having you all guys in my life.

Thank you very much to NCT and EXO who accompanied me when I was tired and bored with my skripsi. Lastly for someone special in my life CL I have finished this, it would be nice when two people who miss each

other meet so let's meet as soon as possible.

See you at the best point according to destiny!

Best regards,

Reka Agustin

Table of Contents

The Correlation between Students' Reading Anxiety	. i
and Their Academic Achievement at One of the Vocational High Schools in Yogyakarta	. i
Statement of Authenticityi	ii
Acknowledgementi	V
Abstractv	/i
Chapter One	1
Introduction	1
Background of the Research	1
Statement of the Problem	3
Delimitations of the Problem	3
Research Questions	4
The Objectives of the Study	4
Significance of the Study	4
Teachers	4
Students	5
Future Researchers	5
Chapter Two	6
Literature Review	6
Anxiety	6
Anxiety in Language Learning	6
Reading Anxiety	7
Reading Anxiety Caused by Personal Factors	8
Reading Anxiety Caused by Text Features	9
Reading Anxiety Levels	1
Students' Academic Achievement	1
Factors Influencing Students' Academic Achievement	2
Evaluation of Students' Academic Achievement	4
The Correlation between Students' Reading Anxiety and Their Academic Achievement	4
Conceptual Framework	6

Chapter Three	19
Methodology1	19
Research Design 1	19
Research Setting	20
Research Population and Sample	20
Research Population	20
Research Sample2	21
Data Collection Method	22
Research Instrument	23
Questionnaire	23
Document Achievement	26
Validity and Reliability2	26
Validity2	26
Reliability2	28
Data Collection Procedure	29
Data Analysis3	30
Descriptive Statistics	30
Inferential Statistics	31
Normality Test3	31
Correlational Pearson Test3	32
Chapter Four	34
Finding and Discussion	34
Research Findings	34
The Level of Students' Reading Anxiety	34
The Level of Students' Academic Achievement	35
Normality3	36
The Correlation between Students' Reading Anxiety and Their Academic	
Achievement3	37
Discussion3	38
The Level of Students' Reading Anxiety	38
The Level of Students' Academic Achievement	39
The Correlation between Students' Reading Anxiety and Students' Academi Achievement	

Chapter Five	42
Conclusion and Suggestions	42
Conclusion	42
Suggestions	43
Teachers	43
Students	43
Researchers	43
References	45
Appendices	50