

**Teachers' Perception on the Benefits and Challenges of Using Storytelling in
Teaching English to Young Learners**

A Skripsi

Submitted to Language Education Faculty as a Partial Fulfillment of the
Requirement for the Degree of
Sarjana Pendidikan



Nuzul Harwati

20150810016

English Language Education Department

Language Education Faculty

Universitas Muhammadiyah Yogyakarta

2021

Statement of Work Originality

Statement of Work Originality

I am student with the following identity:

Name : Nuzul Harwati

NIM : 20150810016

Program study : English Education Department

University : Universitas Muhammadiyah Yogyakarta

I here by state that this undergraduate thesis under title "Teachers' Perception on the Benefits and Challenges of Using Storytelling in Teaching English to Young Learners" does not contain any work of other people and literature was written based on reference system.

Yogyakarta, Apr 21st, 2021



Nuzul Harwati

20150810016

Motto

“It’s Not Whether You Get Knocked Down, It’s Whether You Get Up.” – Vince Lombardi

“If you can’t fly, then run. If you can’t run, then walk. If you can’t walk, then crawl. But whatever you do, you have to keep moving forward.” – Martin Luther King Jr.

“Do not pray for an easy life. Pray for the strength to endure a difficult one.” – Bruce Lee

“Be thankful for what you have; you’ll end up having more. If you concentrate on what you don’t have, you will never ever have enough.” – Oprah Winfrey

“Live as if you were to die tomorrow. Learn as if you were to live forever.” – Mahatma Gandhi

“All our dreams can come true if we have the courage to pursue them.”—Walt Disney

“Learn from yesterday, live for today, hope for tomorrow” – Albert Einstein

Acknowledgement

In the Name of Allah, the Most Gracious the Most Merciful.

Alhamdulillahirobbil'alamin. My greatest grateful and all praises to Allah SWT who always blessing me with health, mercy and much strengths to complete the hard time during my study and to finish this skripsi. Peace and bless upon Muhammad SAW who always taught me to be strong and patience person

I would like thank patient and extraordinary to my dearest Ibu Nilmawati and Bapak Jonhar, thank you for supporting, praying for, and encouraging me to complete my skripsi. I am sorry if I have not been able to give to give the best for ibu dan bapak. Also my siblings, Sugandi, Zahra Harwana, Jiovani. I hope I can be a good sister to you. I also thank my cousins, Noveraliana, Rahmita indasari, Putri ulan sari, Bagas dwi and Andy saputra who were ready to listen to my story in completing my thesis and to my extended family thank you for always being there for me. I love you unconditionally

Afterward, thank you very much for my dearest supervisor, Ms Ika Wahyuni Lestari, M.Hum. Thank you for every feedback, effort, and time to supervising me during my skripsi process. I also want to thank the English Language Education Department, all the lecturers and staff who have created a fun and extraordinary learning. Thanks also Mrs Evi Puspitasari, S.Pd., M.Hum, and Mr. Puthut Ardianto, S.Pd., M.Pd as the academic supervisor and examiner of my skripsi. Thank you always facilitating every process until my skripsi is well

completed. Last but not least, thank you class A 2015 for all the memories for these 4 years.

Sobat Maharani gita safitri, Popy heliastini oktasari, thank you for person who is always ready whenever i need you, thank you for always sticking out your chest be patient and yield when my ego is big. hopefully our friends will be last forever. let's explore the world. I mean, explore jogja first with a motorbike because we have to work first if we want to explore the world.

Thanks to all my beloved friends, Bambang Rusito and Dewi Agustiya who have helped a lot in lectures to the preparation of this thesis. Then ma friend, Andy Marta, Mang juhui, Ki Fadhila, Erny Ast, Riky gondrong, thank you very much and I will miss the moment when we are together again. Then for my best friend, Hera Anita Herlina, thank you for always remains me to finish my skripsi as well.

Last but not least, to myself. thank you for never giving up even though you know tired you are, now you realized, you are truly patient person. Also my skripsi, now we are so over. now i am ready to against the world. Once more, you are great zul.

Best Regards



Nuzul Harwati

Abstract

Storytelling is one of the elements used in the teaching and learning process. This research aims to find out the teacher's perception on the benefits of using storytelling in teaching English and also to investigate the challenges in teaching using storytelling. The researcher used the qualitative research design. To gather the data for this research, the researcher involved three English teachers in three private elementary schools in Yogyakarta as the participants that consisted of three females in this study. The findings of this study showed that the teacher achieved four benefits in using storytelling. Storytelling has benefits in improving teachers' vocabulary, increasing teachers' knowledge, increasing critical thinking, and improving teachers' communication skills to the student. The findings of this study also presented that there are five challenges faced by the teachers during teaching using storytelling. They are difficulty in choosing a story, difficulty in maintaining students' attention, difficulty in using proper facial expressions, difficulty in managing time, and difficulty in understanding the story.

Keywords: Storytelling, benefits, challenges, teaching English to young learners

Tabel of The Content

Approval Sheet	Error! Bookmark not defined.
Statement of Work Originality	Error! Bookmark not defined.
Motto	iii
Acknowledgement	iv
Abstract	v
Chapter One	1
Introduction	1
Background of the Research.....	1
Statement of the Problems.....	4
Research Questions	4
The Objectives of the Research	4
The Significances of the Research.....	5
For the teachers.....	5
For the institution.....	5
For other researchers.....	5
Chapter Two	7
Literature Review	7
Definitions of Young Learners	7
Characteristics of Young Learners..	8
Strategies in Teaching English to Young Learners	9
Definition of Storytelling..	11
The Benefits of Storytelling for Teachers	12
Improving teacher communication skill to the student.....	12
Improving vocabulary.....	12

Low cost.....	13
Having positive attitude	13
The Challenges of Using Storytelling in Classroom	14
Difficulty in choosing a story.....	14
Difficulty in making students to keep paying attention	14
Difficulty in expressing according to the story	15
Lack of confidence	15
Review of Related Studies	16
Conceptual Framework	17
Chapter Three	19
Methodology.....	19
Research Design	19
Research Setting and Participants.....	20
Research setting. The researcher	20
Research participant.....	20
Data Collection Method	22
Instrument of the Research.....	23
Data Collection Procedure	24
Data Analysis.....	24
Chapter Four.....	29
Findings and Discussion	29
Teachers' Perception on the Benefits of Storytelling to Teach English to Young Learners.....	29
Improving teacher's vocabulary	29
Increasing teachers' knowledge teaching storytelling.	30

Improving teachers' more creatively to teaching	31
Improving teachers' communication skill with the student	32
Teachers' Perception on the Challenges of Storytelling to Teach English to Young Learners.....	33
Difficulty in choosing a story	33
Difficulty in making students to keep paying attention	34
Difficulty in using proper facial expressions	36
Difficulty in managing time	36
Chapter Five	38
Conclusions and Recommendations	38
Conclusions	38
Recommendations.....	39
For the teachers.....	39
For the other researchers.	40
References	41
Appendix 1	44
Interview Guideline	44
Research Questions:.....	44
Coding Result	46