Pre-Service English Teachers' Strategies in Teaching Classroom Presentation Activity to Senior High School Students during Teaching Practice Program

A Skripsi

Submitted to the Faculty of Language Education as a Partial Fulfillment of the Requirements for the Degree of

Sarjana Pendidikan



By:

Dwi Rachmawati

20170810061

English Language Education Department

Faculty of Language Education

Universitas Muhammadiyah Yogyakarta

STATEMENT OF AUTHENTICITY

I am a student with the following identity

Name

: Dwi Rachmawati

NIM

: 20170810061

Program Study

: English Education Department

Faculty

: Faculty of Language Education

University

: Universitas Muhammadiyah Yogyakarta

I certify that skripsi with the title "Pre-Service English Teachers' Strategies in Teaching

Classroom Presentation Activity to Senior High School Students during Teaching Practice

Program" is definitely my own work. I am completely responsible for the content of this

paper. Others opinions and findings included in this mini thesis are quoted in accordance with

ethical standards.

Yogyakarta, April 5th 2020

20170810061

Motto

"Win without bragging and lose without compaining"

Acknowledgement

My deepest gratitude goes to Allah the Almighty for all the blessing and mercy. Praise God Almighty, for the presence of plenty of mercy and his grace, so that the writer can complete the thesis with the title: Pre-service English Teachers' Strategies in Teaching Classroom Presentation Activity to Senior High Students during Teaching practice Program. This is to meet one of the conditions and completed studies in order to obtain a Bachelor of English Language Education Department at Universitas Muhammadiyah Yogyakarta.

My great sincere appreciation goes to my skripsi supervisor M.r

Gendroyono, S.Pd., M.Pd. For being so persistent during the supervising process in guiding me to keep in track in writing this Skripsi. Thank you for a lot of motivation, knowledge, information and everything you provide me during this around 9 month supervising. Also thank you to my great examiner Ms. Indah Puspawati, S.Pd., M.A. and Ms. Arifah Mardiningrum, S.Pd., M.A for helping me in finishing this Skripsi. Thank you for giving a feedback to correct all the mistakes in my Skripsi.

I would like to say thank you so much to my beloved mom and dad who always support me in everything. I also dedicate this skripsi to my older sister and brother, Henny and Agung. I hope someday my brother can be better than me in doing skripsi. I also dedicate this skripsi to all my family who always supports me, my grandmother, uncle, aunty and my beautiful niece, Devita.

I also would like to say thank you to Icik Kiwir (Berliana, Meirita, Riris, Dhea and Reka), members who have accompanied me in these almost 4 years. Thank you for being my best friends, my sister here and thank you for always beside me. Also for Fitri Ramadani my friends since maba. Thanks for always reminds me to finish my Skripsi as soon as possible. Thanks guys I hope you guys can get better job in the future. May all of our dream will come true.

Thank you to all Class B members who also being my nice friends akmost

4 years in this University. Thank you for being close to me, nice to know you all. I

hope we can grab the world, we can do anything, let's get our dream, never give

up and keep going as the song that we sang together in the first day we went to the

University.

I also would like to express my thankful to the Language Education

Faculty of Universitas Muhammadiyah Yogyakarta, especially for English

Education Department, for all the lecturers and staff who had been so kind and
helpful in providing me a nice atmosphere to learn during this past almost four
years. Also thank you to all my friends English Education Department batch

2017, thank you for being very nice pals during my study in this department.

Yogyakarta, April 5th, 2021

Dwi Rachmawati

NIM. 20170810061

Table of Content

Cover	i
Approval Page	ii
Statement of Authenticity	iii
Motto	iv
Acknowledgement	v
Table of Content	7
Abstract	10
Chapter One	11
Background of the Research	11
Statement of the Problem	13
Limitation of the Problem	16
Research Questions	16
The Objective of the Research	16
Significances of the Research	16
Teachers.	17
Senior High School Students	17
Next Researcher	17

Research Outline	17
Chapter Two	19
Teaching Practice in Internship Program	19
Pre-Service Teachers	21
Presentation Activities	22
Strategies in Teaching Classroom Presentation Activity	23
Giving and Applying the Example of Doing the Presentation	24
Providing Time of Preparation and Practice	25
Creating Small Group Discussion	26
Using Technology	26
Review of Related Study	27
Conceptual Framework	29
Chapter Three	32
Design of the Research	32
Research Setting	33
Place	33
Time	33
Participants of the Research	34
Data Collection Method	35
Data Collection Procedure	36

Data Analysis
Chapter Four
Finding 1. Providing and Applying the Example of Doing Presentation 39
Finding 2. Providing Time for the Students to Do Preparation and Practice 40
Finding 3. Creating a Small Group Discussion Before Presentation
Finding 4. Giving Feedback for the Students After Presentation
Finding 5. Allowing the Students to Use Technology during Presentation 44
Chapter Five48
Conclusion48
Recommendation
Teachers
Senior High School Students
Next Future Researcher 50
References
APPENDIX59