Peer Tutoring as a Means of Students' Learning: An Analysis of Vygotsky's Theory of Zone of Proximal Development

A *Skripsi*

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By:

Ghani Rifqi Adli

20180810087

English Language Education Department

Faculty of Language Education

Universitas Muhammadiyah Yogyakarta

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Statement of Authenticity

I am student with the following identity,

Name : Ghani Rifqi Adli

Students Number : 20180810087

Study Program : English Language Education Department

Faculty : Faculty of Language Education

University : Universitas Muhammadiyah Yogyakarta

hereby certify that this *skripsi*, entitled "Peer Tutoring as a Means of Students' Learning: An Analysis of Vygotsky's Theory of Zone of Proximal Development," is entirely my own work, and it does not include the work of others. I take full responsibility for the content presented in this *skripsi*. Any opinions or ideas from external sources that are included have been appropriately cited and referenced in accordance with ethical standards.

Yogyakarta, October 5, 2023

Ghani Rifqi Adli

NIM. 20180810087

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