Chapter One

Introduction

This chapter contains an introduction to some of the necessary points of this research. In the first point, the researcher will discuss the background of the research topic. Second, a discussion of statements of the study. In the third, the researcher will talk about the limitations of the research. Fourth, the researcher will mention some research questions. Fifth, researchers will discuss the purpose of writing this research. Sixth, in the significant part of the research, the researcher will share hopes and suggestions to the research target.

Background of The Research

The development in the digital era nowadays requires someone to be able to master English. Learning English today is familiar to the public. English is a language that must be mastered by people in the world, especially in Indonesia. English is a significant international language that can connect the world community in various aspects, one of which is the aspect of education (Muliana, 2021). According to Khairani (2016), in the current era of globalization, everyone increasingly demands that we learn English and master it both orally and in writing. Especially when the millennial situation is like today, there are already many media that we can use to support the learning process. Simultaneously with the pandemic, students in several isolated areas are required to engage in distance learning. However, with technology, the learning process will not be hampered because

learning media is not only obtained from schools. Many learning media can support students' English learning process while studying at home. One of the media that can be used easily in everyday life in learning English is songs that use English as the lyrics.

Several substantial aspects support interaction in language learning, such as reading, listening, writing, and speaking skills. Pronunciation skills in speaking are very important in communicating. The good and clear pronunciation will affect communication to run well so that the interlocutor will more easily understand the meaning in a conversation. Pronunciation plays a critical role in human lives because it shapes the norm of their speech, allowing us to express the people personality and establish communication with other communities (Seidlhofer, 2001., as cited in Shak, Lee, & Stephen, 2016, p. 25). Incorrect pronunciation can be a measure of a person's ability to learn a language. It can also be an indicator that allows for better ways of dealing with the education system. According to Asmaradhani, Evendi, Mursid, & Gani (2018), the accuracy of language pronunciation learning results can be affected, one of which is the difference between a foreign language and a mother tongue. In this context, it can be in Indonesian or the local language.

Songs can be used to enhance learning in many ways. Singing is a way for communicating thoughts and feelings (Ranuntu % Tulung, 2018). According to Farmand and Pourgharib (2013), as quoted in Saldiraner & Cinkara 2021, some of them include enhancing memory, enhancing focus, making English classes interesting, relieving stress, developing community sensitivity, and inspiring. There

are numerous ways to learn how to pronounce using a song: students can freely choose the type of song they want, read the words of the song, sing it, and remember the song to improve their pronunciation abilities consistently.

Studies on learning English on improving pronunciation skills was carried oaut by several researchers. First study entitled The Use of Song in Teaching English Pronunciation by Rais, Pranowo & Sari (2020). This study explores how to use classroom action research to teach third-grade children at SDN Cangkringan 2 how to pronounce words more clearly through song. This study is carried out in SDN Cangkringan 2. The third-grade SDN Cangkringan 2 students who participated in the study are those. English is taught in this session once a week to the 21 students enrolled. The study's findings suggested that songs could boost students' confidence and pronunciation. Even one of the class's most reserved students is enjoying the classes; she can speak the terminology with confidence and accuracy.

Second study entitled The Use of Songs as Teaching Media to Improve Students' Pronunciation Fluency written by Olii (2021). This study examines the efficacy of songs as teaching tools to enhance students' pronunciation. A qualitative research methodology was applied in this study. This study used a questionnaire, classroom observations, student documents, a semi-structured interview, and student documents to gather the data required to answer the research question. The participants in this study were 40 randomly chosen students from the third semester of the English Education Department at Manado State University. The findings of this study suggest that songs can help students' pronunciation.

Although this research relates to the issue of learning English through songs, there are differences between previous studies and this study. In the study of Rais, Pranowo & Sari (2020) and Olii (2021), the participants who became the target were college students. In the current study, the participants were high school students. In addition, the research locations are also different. Both studies were conducted in the campus area in Yogyakarta, while the current research is online using voice calls in Lamandau, Central Kalimantan.

One of the necessary aspects of English, namely listening, is the main factor in a person's success in interacting. In one high school in Lamandau, Central Kalimantan, several students stated the process of learning English is still a bit monotonous by the teachers. Some teachers are still not creative in using learning media to improve students' English skills. Teachers teach listening skills but rarely practice in class. Teachers also more often use learning videos that are less interesting for students. Thus, English songs can be a solution for teachers and students to make English learning more fun. Songs have a rhythmic pitch and intonation, so they are easier to stimulate listening skills and interesting to imitate through sounding.

Based on the explanation of this background, the researcher was interested in conduct research on students' perceptions of learning English through songs on English pronunciation skills.

Identification of The Problems

According to the interviews, certain high school students in Lamandau, Central Kalimantan, have difficulties acquiring English pronunciation through songs. Here's an exhibition of students' difficulties in learning English pronunciation skills through songs.

Some students say English is cool, but they find it a bit boring to learn English in class. The learning media used by teachers is still considered less creative because of a lot of books and a lack of pronunciation practice. Teachers do not facilitate students in pronunciation practice, such as the lack of playing songs in class and inviting students to sing and learn together. Playing English songs through YouTube regularly in class will increase students' interest in more enthusiasm in learning pronunciation skills. The above case caused ten-year-olds at Lamandau state high school to avoid English lessons. Therefore, researchers are interested in investigating it.

Delimitation of The Research

Researchers think that different high school students in Lamandau have diverse opinions on using lyrics to learn English. In certain ways, using songs can really help children; they can get better at speaking, listening, pronouncing words correctly, and other things.

Regarding the difficulties students encounter when honing their English pronunciation via music. According to the above viewpoint on the benefits and drawbacks of utilizing music as a teaching tool for English, researchers will only

focus on the benefit and the challenges of using songs to improve students' speech abilities in the language.

Research Question

Based on an explanation from the background, the researcher raised two research questions as a topic to examine. There are includes:

1. What are the advantages of English songs to high school students in learning English pronunciation?

2. What are the challenges faced by high school students in practice English through songs?

Objective of The Research

Based on the problems that listed in the research questions, the objectives of this research are:

1. To explore the advantages of English songs as a media used by high school students in improving their pronunciation ability in English learning.

2. To find the high school students' challenges in learning English pronunciation trough English songs.

Significance of The Research

Based on this research, the researcher hopes that this research will bring benefits to some people. The targets that be able to take advantage of the results of this research include students, teachers, and further researchers.

The Student

This study would provides information that can assist students in learning English pronunciation through English songs in learning. By learning through this song, it is hoped that students will become more motivated in learning English because the sang can make a good mood. So, learning will be more relaxed and enjoyable and could do it anywhere and anytime they want.

The Teachers

The result would help teachers create English learning that is very relaxing and enjoyable in the classroom. By applying the benefits contained in the English song as support in the study. It is a good idea to create a pleasant and relaxing atmosphere for students. So that can attract students' motivation to learn to hone their English vocabulary pronunciation well and correctly.

The Other Researchers

For the other researchers, the findings obtained from this analysis would later be utilized by alternative researchers as a theoretical point of view if they need similar topics and issues in their research. Besides, research results can also be used as a reference if other researchers use similar analysis targets.