The Correlation between Students' Anxiety level in Speaking English and Students' Confidence level in Speaking English at a Muhammadiyah Private Senior High School in Yogyakarta

A Skripsi



Disusun oleh:

Sofi Nadia

20180810098

English Language Education Department
Faculty of Language Education
Universitas Muhammadiyah Yogyakarta
2024

Statement of Authenticity

I hereby

Name

: Sofi Nadia

Student Number

: 20180810098

Study Program

: English Language Education Department

Faculty

: Faculty of Language Education

University

: Universitas Muhammadiyah Yogyakarta

Certify that this *skripsi* entitled "The Correlation between Students' Anxiety level in Speaking English and Students' Confidence level in Speaking English at a Muhammadiyah private senior high school in Yogyakarta" is certainly my own work, and it does not consist of other people's work. I am entirely responsible for the content of this *skripsi*. Others' opinions and findings included in this *skripsi* are quoted in accordance with ethical standards.

Yogyakarta, January 17, 2024

Sofi Nadia

NIM. 20180810098

Acknowledgment

بييـــمِٱللَّهِٱلرَّحْمَزِٱلرَّحِيـِمِ

First, I would like to say my highest gratitude to almighty God, Allah SWT for neverending of the opportunity, health, blessing, and providing convenience in all things, especially in completing the *skripsi*. Because without Him, I cannot do this undergraduate thesis.

Secondly, Thanks to my beloved parents, Ayah H. Teuku Johan.S.H and Mami HJ. Nur Asiah, for their love and supports that they have given me, especially in terms of financial, mental, and their trust. I also thanks to my sisters Icha Mahdevi Sari, Lusi Muna Lisa, and one and only my little sister Cut Moza Johan who always support me and my happiness.

Third, I would like to thank my kindhearted supervisor, Mrs. Mariska Intan Sari, S.S., M.A. for his guidance and advice to make improvement to this undergraduate thesis. In addition, thank you so much for all lecturers and staffs at the English Language Education Department who have been involved in my college life.

Then, thanks to my best friends since day one in university, Liza Anggrini and Muhammad Naufal Alfarizi, for always supporting me and always being there for me.

Finally, I would like to thank me for believing in myself. Thanks for not giving up and fighting until the end to do this *skripsi*.



Table of Content

Approval Page	i
Statement of Authenticity	ii
Acknowledgmenti	ii
Table of contentsi	ľV
List Of Tablev	vi
Abstract v	ii
Chapter One	. 1
Introduction	. 1
Background of the Study	. 1
Identification Problem	.5
Delimitation of the Problem	6
Research Question	6
Research Objective	6
Significance of the Research	7
Outline of the Research	8
Chapter two1	0
Literature Review1	0
Speaking Skill	0
Factors Affecting Students Speaking Skill	1
Students' Anxiety Level in Speaking English	1
Type of Anxiety in Speaking English1	2
Causes of Speaking Anxiety in Speaking English	3
The Effect of Speaking Anxiety	3

Strategies to Overcome Speaking Anxiety	14
Students Confidence in Speaking Skill	16
Correlation between Students' Anxiety Level in speaking English and Stud	lents'
Confidence Level	17
Review of Related Studies	18
Conceptual Framework	19
Hypothesis	19
Chapter Three	20
Methodology	20
Research Design	20
Research Population and Samples	21
Research Instrument	23
Validity and Reliability	25
Validity	25
Reliability	27
Data Collection Procedure	29
Chapter Four	34
Findings and Discussion.	34
Findings	34
Discussion	38
Chapter Five	43
Conclusion and Recommendation	43
Conclusion	43
Recommendation	44
References	46
Appendices	49

List of Table

Table 3.1 The Response Scale of Students' Anxiety Level in Speaking English	25
Table 3.2 The Response Scale of Students' Confidence Level in Speaking English	sh 25
Table 3.3 Criteria of Questionnaire Validity	26
Table 3.4 Validity Test for the Students' Anxiety Level in Speaking English	27
Table 3.5 Validity Test for Students' Confidence Level in Speaking English	28
Table 3.6 The Criteria of Reliability	29
Table 3.7 Reliability Statistics for Students' Anxiety Level in Speaking English.	29
Table 3.8 Reliability Statistics for Student's Confidence Level in Speaking Engl	ish 30
Table 3.9 The Categories of Students' Anxiety Level in Speaking English	31
Table 3.10 The Categories of Students' Confidence Level in Speaking English	32
Table 3. 11 The Correlation between Students' Anxiety Level and Students' Co	nfidence
Level in Speaking English	34
Table 4.1 Students' Anxiety Level in Speaking English	35
Table 4.2 Students' Confidence Level in Speaking English	36
Table 4.3 Result of Normality Test	37
Table 4.4 Correlation Test	38