

proses, dan produk dari program supervisi akademik pada kegiatan *lesson study* PAI berbasis MGMP di SMP Kota Yogyakarta. Hal ini dilatarbelakangi bahwa supervisi akademik sebagai bentuk layanan dan bantuan profesional kepada guru selayaknya terdapat program yang dapat meningkatkan kualitas pembelajaran yang dilakukan oleh guru. Pengawas PAI di wilayah kerja Kantor Kementerian Agama di Kota Yogyakarta mengalami kondisi yang timpang antara jumlah pengawas dan guru yang dibina. Tiga orang pengawas harus membina sedikitnya 224 orang guru PAI. Salah satu upaya mengatasi hal tersebut, pengawas bersama pengurus MGMP PAI SMP memberdayakan forum MGMP untuk menyelenggarakan supervisi akademik melalui kegiatan *lesson study*.

Metode penelitian yang digunakan adalah *mixed methods* dengan desain *sequential explanatory*, yaitu pengumpulan dan analisis data dilakukan secara berurutan antara metode kuantitatif dan kualitatif, dengan penekanan utama pada metode kuantitatif. Penelitian ini menggunakan pendekatan evaluasi, dengan model CIPP, yaitu evaluasi terhadap konteks, input, proses dan produk. Subyek dalam penelitian ini adalah pengawas PAI, guru-guru PAI SMP. Pengumpulan data menggunakan angket, wawancara, observasi dan dokumentasi. Keabsahan data dilakukan dengan triangulasi sumber dan metode. Teknik analisa data dilakukan dengan cara menganalisis data kuantitatif kemudian menganalisis data kualitatif secara berurutan.

Hasil penelitian ini menunjukkan bahwa evaluasi terhadap konteks masuk kategori sesuai dengan rerataan skor 3,09; program sesuai dengan harapan guru dan pengawas. Evaluasi terhadap input juga menunjukkan kategori memadai dengan rerataan skor 3,47; sumber daya yang dimiliki memadai untuk mendukung program. Evaluasi terhadap proses berada pada kategori sangat efektif dengan rerataan skor 3,51; pelaksanaan program berjalan sangat efektif. Evaluasi terhadap produk masuk kategori optimal dengan rerataan skor 3,01; program tercapai secara optimal.

Dari hasil penelitian ini, program supervisi akademik pada kegiatan *lesson study* PAI yang berbasis MGMP ini, direkomendasikan untuk dilanjutkan dengan memperbaiki beberapa aspek dan dapat disebarluaskan tempat-tempat lain yang memiliki kondisi serupa.

Kata kunci: evaluasi program, supervisi akademik, *lesson study*, MGMP PAI.

and products of academic supervision program on the activities of Islamic religious education lesson study based on subject teachers of Islamic Education or MGMP at junior high school, Yogyakarta. Academic supervision is regarded as a form of service and professional assistance to teachers. Therefore, it should have a program which can improve the teachers' quality of learning. Supervisors of Islamic Education in the Ministry of Religious Affairs, Yogyakarta, experience unequal conditions between the number of supervisors and teachers who are supervised. Three supervisors supervise at least 224 Islamic education teachers. As an effort to address this problem, the supervisors together with subject teachers board or MGMP junior high school, empowers forum to organise academic supervision through lesson study activities.

The research method uses a mixed method, and it involves a sequential explanatory design. Data collection and analysis is performed sequentially between quantitative and qualitative methods, with the main emphasis on quantitative methods. The approach of this study is the evaluation approach, used CIPP (Context, Inputs, Processes, and Products) evaluation model. The subjects of this study are Islamic Education supervisors and Islamic Education teachers for junior high school. Data collection uses questionnaires, interviews, observation and documentation. The validity of the data uses triangulation of sources and methods. Data analysis is done by analysing the quantitative data and then analysing qualitative data sequentially.

The results of this study indicate that evaluation of the context is in good category with a score of 3,09, the program is in accordance with the expectations of teachers and supervisors. The evaluation of the inputs is in adequate category with a score of 3,47, its resources well support the program. Evaluation of the process is in category of very effective with a score of 3,51, the implementation of the program runs very effective. Evaluation of the products is in optimal category with a score of 3,01, the program achieved optimally.

From these findings, academic supervision program in lesson study activities based on MGMP is recommended to proceed in order to fix some aspects and can be disseminated to organisations that have similar conditions.

Keywords: program evaluation, academic supervision, lesson study, Islamic education, subject teacher board.