Visualizing Learning: Students' Perceptions of Slide Presentations Usage

in Teaching and Learning

A Skripsi

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Statement of Authenticity

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certify that this skripsi entitled "Visualizing Learning: Students' Perceptions of		
Slide Presentations Usage in Teaching and Learning" is definitely my own work,		
and it does not consist of other people work. I am entirely responsible for the		
content of this skripsi. Others' opinion finding include in this skripsi are quoted in		
accordance with ethical standards.		



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Abstract

Currently, almost all levels of education use presentation slides as a medium to assist the teaching and learning process. Slide presentations have benefits for every purpose for which they are used. Slide presentation are thought to be simple for certain students, but in practice, other students still struggle with them. This research aimed to explore in what ways the students believe slide presentation enhances overall learning experiences and to ascertain how students harness creativity to craft captivating slide presentations that enhance the learning experience of their audience. This study employed a qualitative research approach and offered descriptive qualitative analysis. This research was conducted at one of English Language Education Department at a private Islamic university in Yogyakarta. In addition, this research involved six ELED students as the participants of this research. In collecting the data, this research used standardized open-ended interview. The first finding shows students believe that slide presentations enhance overall learning experience. Several factors that influence student learning experiences namely: visual and clarity, organized information, engagement and attention, collaborative learning and accessibility and review. The second finding revealed that each student has their own strategy for utilizing creativity in creating captivating presentation slides to enhance the learning experience. These strategies include appealing visual, integrating multimedia, designing innovative strategies, considering audience-centric approach, as well as by practicing and engaging the audience.

Keywords: visualizing learning, presentation slide, learning experience

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