

Investigating College Students' Attitude towards Hybrid Learning

A Skripsi

Submitted to the Faculty of Language Education as a Partial Fulfillment of the
Requirements for the Degree of

Sarjana Pendidikan



By:

Alwinskyah Sitorus

20190810133

English Language Education Department

Faculty of Language Education

Universitas Muhammadiyah Yogyakarta

2024

Statement of Authenticity

I hereby

Name : Alwinskyah Sitorus

Student Number : 20190810133

Study Program : English Language Education Department

Faculty : Faculty of Language Education

University : Universitas Muhammadiyah Yogyakarta

Certify that this *skripsi* entitled “Investigating College Students’ Attitude towards Hybrid Learning” is certainly my own work, and it does not consist of other people work. I am entirely responsible for the content of this *skripsi*. Other’s opinion finding include in this *skripsi* are quoted in accordance with ethical standards.

Yogyakarta, March 20, 2024



Alwinskyah Sitorus

NIM. 20190810133

Acknowledgement

By the name of Allah SWT almighty, who have given me spirit, guidance, blessings, mercy and health, so I can complete my *skripsi* entitled "Investigating College Students' Attitude towards Hybrid Learning". Then, thanks to Prophet Muhammad SAW who has led me towards the better life. This *skripsi* was written as a final assignment for the qualifications to obtain a bachelor's degree of education in the English language education study program at the faculty of language education, Universitas Muhammadiyah Yogyakarta.

I would like to express my deepest appreciation and dedicate this *skripsi* to my beloved family. Firstly, my deepest thanks to my beloved parents, Mr. Muhammad Yusuf and Mrs. Zaitun Nasution. My mom and dad who have provided the utmost support, care and unlimited love, and have always been there to motivate me in all situations and conditions. Also, my older brother Muhammad Agung Pratama and younger brother Muhtada Ali who always encourage me and cheer me up in working on my *skripsi*. This *skripsi* was completed smoothly with the prayers, advice and support of my beloved family.

My deepest thanks to my *skripsi* advisor, Dr. Suryanto, who has guided me from the beginning of my *skripsi* writing until finished. Thank you for taking the time and opportunity amidst your busy schedule to hold consultations and provide support and direction for me to work on my *skripsi* until finished. Moreover, I would like to express my gratitude to my *skripsi* examiners, Mrs. Fitria Rahmawati M.hum and Mr. Jati Suryanto M.Pd for the feedback, direction and suggestions that support my *skripsi* writing to be better.

Big thanks to all my unforgettable friends, Ahmad Farhan, Luqman Baihaki, and Reza Zaki. Thanks for our friendship during college, the stories of laughter, ups and downs during college that I have shared with you. Thanks to 'Azmi Lathifah and Aiwidea Wilandini who were willing to spend your time to help me in writing my *skripsi*. Thanks to all my friends who I cannot mention one by one. Also, thanks to all of the participants who were willing to become respondents in this research. With the participation of respondents, this research can proceed well and smoothly.

Last but not least, thanks to myself who has played a major role in completing this *skripsi*. Thanks to myself for struggling in pursuing my education up to the *skripsi* stage. I would like to thank myself for the faith, prayers and maximum effort put into completing this *skripsi* to finished.

Yogyakarta, March 20, 2024

A handwritten signature in black ink, appearing to read 'Alwingsyah Sitorus', written in a cursive style.

Alwingsyah Sitorus

Table of Contents

Approval Page	ii
Statement of Authenticity	iii
Acknowledgement	iv
Table of Contents	vi
Abstract	ix
Chapter One	1
Introduction	1
Background of The Study	1
Identification of the Problem	5
Delimitation of Problem	7
Research Question	7
Objectives of the Study	7
Significance of Research.....	8
Organization of the Chapter.....	9
Chapter Two	12
Literature Review	12
Hybrid Learning.....	12
The Definition.....	12
The Advantage of Hybrid Learning.....	13
The Challenge of Hybrid Learning.....	14
The Students' Attitude towards Hybrid Learning.....	15
Students' Attitude	15
Aspects that Affect Students' Attitude towards Hybrid Learning	16
Learning Flexibility	16
Online learning.....	16
Study management.....	17
Technology	17
Classroom learning	17
Online interaction.....	18
Students' Attitude based on Gender.....	18

The Review of Related Studies.....	19
Conceptual Framework.....	21
Hypothesis	22
Chapter Three	23
Research Methodology	23
Research Design.....	23
Research Setting.....	24
Population and Sample	25
Population	25
Sample	26
Data Gathering/Collection	27
Data Gathering Collection Procedure	28
Data Analysis.....	29
Validity	29
Reliability.....	32
Descriptive Statistic	33
Inferential Statistic.....	34
Normality Test	34
Homogeneity Test.....	35
T-test.....	35
Hypothesis Testing.....	35
Chapter Four	37
Result and Discussion	37
Result	37
Demographic Information.....	37
College Students' Attitude towards Hybrid Learning.....	38
Students' Attitude towards Gender.....	50
Discussion.....	54
The Students' Attitude	54
Different Attitude between Male and Female Students	57
Chapter Five.....	59
Conclusion and Recommendation	59
Conclusion	59

Recommendation	61
References.....	63
Appendix.....	67
Appendix I. Questionnaire Item.....	67
Appendix 2. The Frequencies Output	76
Appendix 3. Construct Validity	80