

Survey of Gender Differences in Reading Comprehension of English

Department Students at A University In Yogyakarta

A Skripsi

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Statement of Originality

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Certify that the skripsi entitled "Survey of Gender Differences in Reading Comprehension of English Department Students at A University In Yogyakarta" is my own work. I am completely responsible for the content of the skripsi. Other's opinion or findings included in this skripsi are quoted in accordance with ethical standard.

Yogyakarta, June 27, 2024



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Abstract

Reading is one of the key activities that students should engage in to support their English language learning as future English language learners. At a university in Yogyakarta's English department, every student's level of reading comprehension varies. Gender differences are among the factors that affect reading comprehension and cause differences in reading comprehension. Researchers used quantitative techniques in this study based on these goals. The population in this study was the 177-Students International Language Testing Class from the English Department of a University in Yogyakarta. The difference in value is 1.08. And finally, based on the output of the "independent samples test", we know that sig (two-tail) is 0.481. Since the value of 0.481 is greater than 0.05 ($0.481 > 0.05$), it can be concluded that in this study, there is no significant difference between male and female students

Keywords: EFL, Reading comprehension, gender differences

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