The Utilization of Flashcards for Vocabulary Instruction among Primary School Students

A Skripsi

Submitted to Language Education Faculty as a Partial Fulfillment of the

Requirements for the Degree of

Sarjana Pendidikan



By:

Neng Hilma Khairunnisa

20200810138

English Language Education Department

Faculty of Language Education

Universitas Muhammadiyah Yogyakarta

2024

Statement of Authenticity

I hereby

Name : Neng Hilma Khairunnisa

Student Number : 20200810138

Study Program : English Language Education Department

Faculty : Faculty of Language Education

University : Universitas Muhammadiyah Yogyakarta

Certify that this *skripsi* entitled "The Utilization of Flashcards for Vocabulary Instruction among Primary School Students" is certainly my own work, and it does not consist of other people's work. I am entirely responsible for the content of this *skripsi*. Others' opinion findings included in this *skripsi* are quoted in accordance with ethical standards.

Yogyakarta, June 19, 2024

Neng Hilma Khairunnisa

NIM. 20200810138

Acknowledgment

Firstly, I would like to express my gratitude to Allah SWT, who always gives me the good health and well-being that are necessary to complete this skripsi. Then, thank to Prophet Muhammad SAW, who has been guiding me to a brighter life. This *skripsi* entitled "The Utilization of Flashcards for Vocabulary Instruction among Primary School Students" is submitted as the final requirement in accomplishing the undergraduate degree at the English Language Education Department of the Faculty of Language Education at Universitas Muhammadiyah Yogyakarta. Additionally, I would like to present my deepest appreciation to:

- 1. My beloved parents, Apep Pahrudin and Euis Nurasiah R, who always send love and support, pray, and remind me to be grateful in whatever conditions.
- 2. The dearest supervisor Mr. Endro Dwi Hatmanto, S.Pd., M.A., Ph.D. I am very thankful for his patience, motivation, advice, and encouragement in accomplishing this *skripsi*.
- 3. All lecturers who have a big contribution during my study at ELED of UMY.
- 4. All participants of this research have spared their time and are involved to finish this *skripsi*.
- 5. My special person, who has become my mood booster while accomplishing this *skripsi*.
- 6. My best friends who have accompanied, supported, and helped me when I was having trouble or at my lowest point.

Yogyakarta, June 19, 2024

Amlu-

Neng Hilma Khairunnisa NIM. 20200810138

Table of Contents

Approval Pageii
Statement of Authenticityiii
Acknowledgmentiv
Abstractv
Chapter One1
Introduction1
Background of the Study1
Identification Of Problem4
Delimitation of The Research5
Research Question6
Objective of the Research6
Significance of The Research6
The Organization of the research7
Chapter Two9
Literature Review9
Learning Media9
Flashcard
Teacher's Method of Using Flashcards to Teach Vocabulary
The Challenges of Using Flashcards for Teaching Vocabulary17

Review of Previous Studies	19
Conceptual Framework	21
Chapter Three	24
Methodology	24
Research Design	24
Research Settings	25
Research Participants	25
Data collection method	27
Research Instruments	28
Data collection procedure	28
Trustworthiness	31
Chapter Four	33
Findings and Discussions	33
The Use of Flashcards for Vocabulary Instruction Methods	33
The Challenges of Using Flashcards for Vocabulary Instruction	40
Chapter Five	46
Conclusion and Recommendation	46
References	49
Appendix 1	58