## The Implementation of Mobile Assisted Language Learning as an English Learning Tool in Senior High School

A Skripsi

Submitted to Language Education Faculty as a partial Fulfillment of the

requirements for the Degree of

Sarjana Pendidikan



**By**:

Syahrilla Nur Azizah

20200810014

English Language Education Department
Faculty of Language Education
Universitas Muhammadiyah Yogyakarta

## Statement of Authenticity

I am student with the following identity,

Name

: Syahrilla Nur Azizah

Students Number

: 20200810014

Study Program

: English Language Education Department

Faculty

: Faculty of Language Education

University

: Universitas Muhammadiyah Yogyakarta

hereby certify that this *skripsi*, entitled "The Implementation of Mobile Assisted Language Learning inSenior High School" is entirely my own work, and it does not include the work of others. I take full responsibility for the content presented in this *skripsi*. Any opinions or ideas from external sources that are included have been appropriately cited and referenced in accordance with ethical standards.

Yogyakarta, May 01, 2024

Syahrilla Nur Azizah

NIM. 20200810014

## Acknowledgement

I want to start by giving thanks to Allah SWT for all His endless blessings, wisdom and power so that I can complete this *skripsi*. This feat would not have been achieved without His grace. I deeply appreciate my parents, who have provided me with much inspiration throughout my academic career with their prayers, love, support, and unwavering encouragement. I dedicate my work to them because they have always been a source of strength for me. Their constant sacrifice and belief in me.

Apart from that, I would also like to express my deepest thanks to Miss Arifah Mardiningrum, S.Pd., M.A. As my *skripsi's* supervisor, for all your help, patience and knowledge. Their wise counsel and unwavering encouragement were invaluable in helping shape and complete this research.

I also want to thank my best friend, high school friends, college friends, and KKN (community service) friends who have given me a lot of support during this process. This journey is much more enjoyable and possible because of their support, empathy, and friendship.

Finally, I would like to thank all parties who have helped complete this manuscript, both directly and indirectly. I really appreciate your support and motivation.

## **Table of Contents**

Approval Sheet	ii
Approval Page	iii
Acknowledgement	v
Table of Contents	vi
Abstract	ix
Chapter One	
Introduction	
Background of the Research	1
Identification of the Problem	6
Delimitation of the Research	8
Research Question	8
The Objectives of the Research	8
The Significances of the Research	9
For Teachers	9
For Educational Institutions	9
For Mobile Game Developers	9
For Future Researchers	10

Organization of the Research	10
Chapter Two	11
Literature Review	11
Mobile-Assisted Language Learning in EFL	11
Mobile Application	13
Teacher's Strategies in Using Mobile Application	14
Clear Instruction and Guidance	14
Assessment Strategies	15
Obstacles Teacher Face While Using Mobile Application	15
Benefits of Mobile-Assisted Language Learning in EFL	17
Related Studies	18
Conceptual Framework	20
Chapter Three	23
Methodology	23
Research Design	23
Research Setting	24
Research Participants	24
Data Collection Technique	25
Research Instrument	26
Data Collection Procedure	26

Data Analysis	. 27
Trustworthiness	. 28
Chapter Four	31
Finding and Discussion	31
Research Findings and Discussion	. 31
Teachers' Strategies in Implementing MALL	. 31
Engagement Strategy	. 32
Interactivity Strategy	. 36
Motivation Strategy	. 39
Teachers' Obstacles in Implementing MALL	. 43
Chapter 5	47
Conclusion and Implication	47
Conclusion	. <b>47</b>
Implication	, 49
References	50
Appendix	54