Exploring Senior High School Students' Learning Strategies to Develop Writing Skills

A Skripsi

Submitted to Language Education Faculty as a Partial Fulfillment of the

Requirements for the Degree of

Sarjana Pendidikan



By:

Sindi Pebriyanti

20200810044

English Language Education Department

Faculty of Language Education

Universitas Muhammadiyah Yogyakarta

2024

Statements of Authenticity

I am a student with the following identity:

Name :

Sindi Pebriyanti

Students Number

20200810044

Study Program

English Language Education Department

Faculty:

Faculty of Language Education

University

Universitas Muhammadiyah Yogyakarta

Certify that this skripsi entitled "Exploring Senior High School Students'

Learning Strategies to Develop Writing Skill" is certainly my work and it does not consist of other people's work. I am entirely responsible for the content of this *skripsi*. Others' opinions included in this *skripsi* are quoted in Ethical standards.

Yogyakarta, 19 July 2024

20200810044

Sindi Pebriyanti

Acknowledgment

First, I would like to give my gratitude to Allah SWT, the Almighty, the Most Strength-giving and Merciful, who has given me the opportunity, health, strength, and sustenance so that I can be here at this time. Alhamdulillah, I was able to do and complete this final assignment well.

Secondly, I thank to my parents and also my supervisor Miss Evi Puspita, S.Pd., M.Hum., for her advice, support, motivation, knowledge, and all the other things that I cannot convey and also all the teachers who helped me by providing the equipment that was necessary and vital, without which I would not have been able to work effectively on this assignment.

Finally, I like to express my sincere gratitude to my friends, Muhammad Firli Gifari, Fadhilah Mawadah, Devika Putri AZ, Zuhrotul Fatiah, and Nabila Syahrani, who stood by me and encouraged me to work on this assignment. who have participated in accompanying me in working on my *skripsi*. I would like to thank my friends for the support they have given to me. Thank you for all the support, and thank you for providing healing support after the headache of working on the *skripsi*. You all have helped me complete my *skripsi*. May Allah SWT reward all the goodness you have given.

Yogyakarta, July 19, 2024

Sindi Pebriyanti

Abstract

Writing is the most important skill in learning a language. This is one way to express students' thoughts about ideas and thoughts. This presents both opportunities and challenges for students. This research aims to explore strategies to develop writing skills of senior high school students in Cilacap, Central Java, Class of 2024. There are two objectives for this research. First, discuss writing strategies senior high school students use to develop their writing skills. Secondly-senior high school students' challenges when writing. In this study, the researcher utilized qualitative methods to collect the data. Additionally, the researcher conducted interviews with senior high school students to collect the data. Six senior high school students from Cilacap participated in this study. The results of the interviews that have been conducted are transcribed and member-checked to prove the trustworthiness of the interview. The results of the research show several strategies that students use to improve their writing skills. The first is using applications, such as the Google Translate application and the Facebook application, the next is asking for feedback and the last strategy is brainstorming. In addition, participants experienced difficulties in trying to improve their writing skills; the first was difficulty in constructing grammar; the second was a lack of vocabulary; and the last was hesitancy and anxiety.

Keywords: Writing skills, Strategies in writing, Challenges in writing, EFL Students, Member checking.

Table of Contents

Approval Pagesii
Approval Sheetiii
Acknowledgmentiv
Chapter One1
Introduction1
Background of the Study1
Identification of the Problem4
Delimitation of the Problem5
Research Question 6
Objectives of the Research6
Significance of the Research6
For students6
For teachers7
Other researcher7
The organization of the Research7
Chapter two7
Literature Review9
Writing9
Writing Skills

Types of Writing	11
Exposition	11
Argumentation	12
Description	12
Narration	13
Student's Strategies in EFL Writing	13
Integrating Writing with Digital Technology	14
Applying Collaborative Writing	17
Challenges in writing	21
The Related Study	22
Conceptual Framework	25
Chapter Three	27
Methodology	27
Research Design	27
Research Settings	28
Research Participants	28
Data Collection Methods	30
Research Instruments	32
Data Collection Procedures	32
Data Analysis	34
Transcribing	34
Coding	34

Trustworthiness	36
Strategies Used by Students to Train Writing Skills	38
Using applications	38
Asking for Feedback	41
Brainstorming	43
Challenges Faced by Students When Training Writing Skills	44
Difficulty in Constructing Grammar	44
Lack of vocabulary	46
Hesitancy and anxieties that occur when writing	47
Chapter Five	50
Conclusion	50
Recommendations	51
For students	52
For teacher	52
For future researcher	52
Deferences	51