The Impact of Reading Aloud Technique on Students' Pronunciation Skills among Junior High School Students in Yogyakarta

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Sarjana Pendidikan

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Statement of the Authenticity

I am a student of English language Education Department of Universitas Muhammadiyah Yogyakarta with the following identity:

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Certify this *skripsi* entitled "The Impact of Reading Aloud Technique on Students' Pronunciation Skills among Junior High School Students in Yogyakarta" is my own work. I am responsible for all the contents of this *skripsi*. Others' opinions in this *skripsi* are quotes in accordance with ethical standards.

Yogyakarta, July 26, 2024

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I am fully aware that this thesis is far from ideal. As a result, constructive feedback and suggestions are much encouraged for future improvements. Finally, I hope that this thesis will contribute to the growth of knowledge, especially in the fieldof English education.

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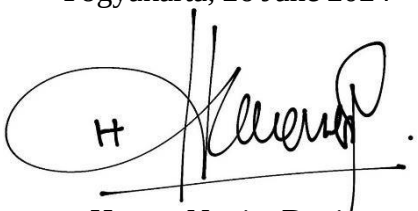

Hemas Novita Devi

Table of Content

Approval Page **2**
Statement of the Authenticity **3**
Motto **4**
Acknowledgement **5**
Table of Content **7**
Chapter One **9**
Background of the Study 9
Identification of the Problem 11
Delimitation of the Problem 13
Research Questions 13
The Objectives of the Study 13
Chapter Two **15**
Literature Review **15**
Reading 15
Technique in Teaching Reading 16
Reading Aloud 16
Pronunciation 18
The Relationship between Reading Aloud and Pronunciation Ability 20
Review of the Related Studies 21
Conceptual Framework 25
Hypothesis 27
Chapter Three **28**
Research Design 28
Research Setting 29
Research Population 30
Research Sample 31
Data Collection Method 31
Research Instrument 31
Data Collection Procedure 32

Data Analysis 33
Normality Test 34
Homogeneity Test 34
One Sample T-test 34
Chapter Four 36
Result and Discussion 36
Students' Pronunciation Skill before using Reading Aloud Technique 36
Students' Pronunciation Skill after using Reading Aloud Technique 38
The Significance Differences between Students' Pronunciation Skills before and after Using Reading Aloud Technique 39
Normality Test 39
Homogeneity Test 41
Paired Sample T-test 42
Discussion 42
Chapter Five 44
Conclusion and Recommendation 44
Conclusion 44
Recommendation 45
For teachers 46
For other researchers 46
References 47