

Exploring Students' Narratives on Vlogging to Support their Motivation in Learning

English

A Skripsi

Submitted to Language Education Faculty as a Partial Fulfillment of the Requirement for the

Degree of

Sarjana Pendidikan



Muhammad Firli Gifari

20200810107

English Language Education Department

Faculty of Language Education

Universitas Muhammadiyah Yogyakarta

2024

Statements of Authenticity

I am a student with the following identity:

Name : Muhammad Firli Gifari

Students Number : 20200810107

Study Program : English Language Education Department

Faculty : Faculty of Language Education

University : Universitas Muhammadiyah Yogyakarta

Certify that this skripsi entitled “Exploring Students’ Narratives on Vlogging to Support their Motivation in Learning English” is certainly my work and it does not consist of other people’s work. I am entirely responsible for the content of this skripsi. Others’ opinions included in this *skripsi* are quoted in Ethical standards.

Yogyakarta, October 26, 2024



Munammad Firli Gifari

20200810107

Acknowledgment

First, I would like to give my gratitude to Allah SWT, the Almighty, the Most Strength-giving and Merciful, who has given me the opportunity, health, strength, and sustenance so that I can arrive at this moment. Alhamdulillah, I was able to do and complete this final assignment well. Secondly, I thank to my parents and also my supervisor Mr Puthut Ardianto, S.Pd, M.Pd., for his advice, support, motivation, knowledge, and all the other things that I cannot convey and also Miss Eko Purwanti. S.Pd., M.Hum., Ph.D., as my academic supervisor, who has guided me from the start of the university life until the end of the study. Also, all the lecturers who helped me by providing the equipment that was necessary and vital, without which I would not have been able to work effectively on this assignment.

Finally, I'd like to express my sincere gratitude to my friends, Sindi Pebriyanti who stood by me and encouraged me to work on this assignment, who have participated in accompanying me in working on my *skripsi*. I would like to thank my friends for the support they have given to me. Thank you for all the support and thank you for providing healing support after the headache of working on the *skripsi*. You all have helped me complete my *skripsi*. May Allah SWT reward all the goodness you have given.

Yogyakarta, October 11, 2024



Muhammad Firli Gifari

Table of Content

Approval Sheet	i
Statements of Authenticity	ii
Acknowledgment	iii
Table of Content	iv
Abstract	vii
Chapter One	1
Introduction	1
Background of the Research	1
Identification of the Problem	4
Delimitation of the Problem	5
Research Question	6
Objectives of the Research	6
The Significance of the Research	7
For Students	7
For Teachers	7
For Other Researchers	8
The Organization of the Research	8
Chapter Two	10
Literature Review	10
The Role of Technology in Language Learning	10
Motivation in Language Learning	12
Vlogging for Language Learning	14
How Creating Vlogs Support Students' Motivation in Learning English	17
Personal Accomplishment and Recognition from Viewers	17
Enjoyment in the Activity of Vlogging	17
Exploration of Personality and Language Skills	18
Reflection on the Use of Vlogs for Language Learning	18
Correct Students' Language Skills by Watching the Past Vlogs	19
Vlogging Serves as an Authentic Formative Assessment Tool	20
Chapter Three	24
Methodology	24

Research Design	24
Research Settings	26
Research Participants	26
Data Collection Methods	27
Research Instruments	30
Data Collection Procedures	31
Data Analysis	31
Transcribing.....	32
Memberchecking	33
Coding	33
Trustworthiness	35
Chapter Four	37
Finding and Discussions	37
The Process of Creating Vlogs Supports Students' Motivation in Learning English.....	37
Vlogging Requires Speaking Activity Spontaneously	38
Vlogging Creates Enjoyable and Attractive Learning.....	40
Vlogging Encourages Students to Expand their Vocabulary Mastery	42
Vlogging Fosters Students' Critical Thinking.....	44
Recognition and Feedback from Viewers Fuels Students' Motivation	46
Vlogging Gives Students a Sense of Personal Accomplishment.....	49
How Creating Vlogs Reflect Students' Development in English Language Learning.....	51
Recording Shows Students' Speaking Errors for Improvement.....	52
Exploring Personalities and Language Skills	54
Identifying Areas for Improvement Through Rewatching Vlogs.....	56
Improving Pronunciation and Fluency Through Editing.....	58
Utilizing Video Editing Application to Identify Errors	60
Chapter Five	63
Conclusion and Recommendations.....	63
Conclusion.....	63
Recommendations	64
For Teachers	65
For Students	65

For Future Researchers	65
References	67
Appendix	78
Interview guideline	78