# Senior High School English Teachers' Perception towards Google Classroom as Learning Media during the Covid-19 Pandemic

A Skripsi

Submitted to Language Education Faculty as a Partial Fulfillment of the

Requirements for the Degree of

*Sarjana Pendidikan*

By:

Nuraisyah

20180810184

**English Language Education Department**

**Language Education Faculty**

**Universitas Muhammadiyah Yogyakarta**

**2024**

## STATEMENT OF AUTHENTICITY

I hereby

| | |
|---|---|
| Name | : Nuraisyah |
| Student Number | : 20180810184 |
| Study Program | : English Language Education Department |
| Faculty | : Faculty of Language Education |
| University | : Universitas Muhammadiyah Yogyakarta |

Certify that this skripsi entitled "Senior High School English Teachers' Perception towards Google Classroom as Learning Media during the Covid-19 Pandemic" is certainly my own work. I am entirely responsible for the content of this skripsi. Others' opinion finding include in this skripsi are quoted in accordance with ethnical standards.

Yogyakarta, 25 October 2024

Nuraisyah

NIM. 20180810184

## MOTTO

“Life is not always fair for all of us. Some of us have to spend half our lives facing difficult roads, while others run at full speed to reach the edge.” – Hong Du Sik

## ACKNOWLEDGEMENT

First of all, I would like to express my greatest gratitude to Allah SWT for every single thing which has been giving in my life that I will never ever be able to list. I thank Him for always giving me strength when I find difficulties.

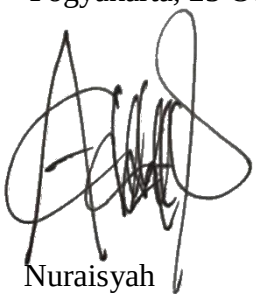
My deepest gratitude goes to my family. I thank my mother, Mrs. Nurmayanti and my father, Mr. Abdansyah for always supporting me in everything I choose. I thank my brother, Abdilah Pramuja for support and pray.

My special appreciation is for an inspiring, motivating, kind, and incredible supervisor, Ms. Fitria Rahmawati, S.Pd., M.Hum. I must thank her very much for her guidance and patience during the process of writing this *skripsi*. Her advice, encouragement, help, and support make me realize that I am so lucky to have her as my supervisor. I should thank my first examiner, Ms. Arifah Mardiningrum, S.Pd., M.A and my second examiner Ms. Eko Purwanti, S.Pd., M.Hum., Ph. D, for providing recommendation so that my *skripsi* could be better, and I have to thank my research participants for being available to be interviewed.

Special thanks are addressed to my best friends, Tri Minarti with whom I always share happiness and sadness since we were in senior high school until now. I send my gratitude for my incredible friends Isti Hervina Yuniar, Dea Azzahra, Sa'diah and Elza Rozalinda. I thank them for always standing by my side.

Last but not least, I sincerely thank to all people whose names I cannot mention in this *skripsi* acknowledgement. I would be grateful forever for their care and love.

Yogyakarta, 25 October 2024



Nuraisyah

20180810184

## Table of Contents

Approval Page ..... i

Approval Page ..... ii

Statement Of Authentcity ..... iii

Motto ..... iv

Acknowledgement ..... v

Table of Contents ..... vii

Abstract ..... x

Chapter One Introduction ..... 1

Background of the Study ..... 1

Identification of the Problems ..... 5

Delimitation of the Problems ..... 6

Research Questions ..... 6

Objectives of the Research ..... 7

Significant of the Research ..... 7

Organization of the Study ..... 8

Chapter Two Literature Review ..... 11

Online Learning during the Pandemic ..... 11

Online Learning Media ..... 12

Google Classroom ..... 13

The Activities in Google Classroom for ELT ..... 14

The Obstacles Faced by English Teacher in Using Google Classroom ..... 18

Review of Related Studies ..... 20

Conceptual Framework ..... 23

Chapter Three Methodology ..... 26

Research Design ..... 26

Research Setting ..... 27

Research Participants ..... 27

Data Collection Technique ..... 29

Data Collection Procedure ..... 31

Data Analysis ..... 32

Chapter Four Research Findings and Discussion ..... 36

English Teachers' Activities during The Covid-19 Pandemic Using Google Classroom ..... 36

Using class announcement and GDrive for giving instructions. ..... 37

Using a variety e-learning materials with attachment features. ..... 38

Giving a variety of video and audio media in forum class. ..... 40

Using classwork to provide reading texts. ..... 42

Assessing the students to make video recording to practice……..….45

Using classwork to giving simple writing activities……...…….47

Using quizzes and games activities in classwork…….……49

The Obstacles Faced by English Teacher in Using Google Classroom ..... 49

Inadequate facilities……..…...….51

Limited access to monitor students…….….52

Lack of students motivation……...……..53

Lack of communication between teachers and students. ..... 54

Lack of formatting in Google Classroom post and assignments. ..... 55

Unaccomplished learning objective. ..... 56

Chapter Five Conclusion and Recommendation ..... 58

Conclusion ..... 58

Recommendation ..... 59

References ..... 62

Appendices ..... 73