The Measurement of EFL Students' Reading Engagement Level

A Skripsi

Submitted to Language Education Faculty as a Partial Fulfilment of the

Requirements for the Degree of

Sarjana Pendidikan



By:

Noor Maulida Hayati

20170810014

English Language Education Department

Language Education Faculty

Universitas Muhammadiyah Yogyakarta

2021

Approval Page

The Measurement of EFL Students' Reading Engagement Level

Universitas Muhammadiyah Yogyakarta Faculty of Language Educaton English Language Department

We hereby approve the *skripsi* of <u>Noor Maulida Hayati</u> 20170810014

Candidate for the degree of Sarjana Pendidikan

July 22, 2021

Evi Puspitasari, S.Pd., M.Hum. The Skripsi Supervisor

July 22, 2021

Gendroyono, S.Pd., M.Pd. Examiner 1

July 22, 2021

s MUHAM

Mariska Intan Sari, S.S., M.A. Examiner 2

Yogyakarta, July 22, 2021

Eko Purwanti, S.Pd., M.Hum., Ph.D. Dean of Language Education Faculty

Statement of Authenticity

Name	: Noor Maulida Hayati	
Student Number	: 20170810014	
Study Program	: English Language Education	
Faculty	: Faculty of Language	
University	: Universitas Muhammadiyah Yogyakarta	

I certify that this *skripsi* entitled "The Measurement of EFL Students' Reading Engagement Level" is certainly my own work and it does not consist of other people's work. I am entirely responsible for the content of this *skripsi*. Others' opinion and finding included in this *skripsi* are quoted in accordance with ethical standards.

Yogyakarta, July 22, 2021



Noor Maulida Hayati

NIM. 20170810014

Acknowledgement

First of all, I would like to thank to Allah SWT, the most gracious and the most merciful. Without Him, I would not be reached this point. Thank you for listen all of my prayers and show me that work hard and patient would worth replaced. I would also like to thank my great and supportive *skripsi* supervisor, Mrs. Evi Puspitasari, S.Pd., M.Hum. Thank you for being super patient and thank you for every effort, feedback, advice, and time that you spent to guide me during my *skripsi* writing process.

I also want to thank the English Education Department, all the lectures and staff that gave me an extraordinary and great experiences during learning since my first day as English education student. Thank you to Mr. Gendroyono, S.Pd., M.Pd. and Mrs. Mariska Intan Sari, S.S., M.A. as skripsi my examiner. Thank you for facilitating my *skripsi* process until I could complete my *skripsi*. I also want to thank my friends, especially class A batch 2017 for all the memories that we created together.

To my parent, Abah Tazrifani, S.Pd and Mama Asmawati, thank you for being my supportive system since day one and still continue to the uncertain time. Thank you for always be there for me and never let me feel alone. Thank you for always listen to my yelps without judging me. Thank you for always reminding me that I did a very well work and giving me good advices. I also want to thank my sister, Zaida Hanani. Thank you for being my sister and be there for me whenever I need. I realized there is no other place better than to be with my family. To my friends since the first semester, thank you very much. To Haryati, Nisrina and Laili, thank you for approach me and become my first friends in Yogyakarta that come from the same hometown as me. I feel like I never too far from my home with you. To Azhar, Kumaralalita, and Syilva, thank you for being my friends that I could rely on whenever I needed. Thank you for always be there for me. To Felan, Nabila, and Salsa, thank you for being really good friends and supportive. To Tsara and Eko, thank you for always helped me, listen me, and be patient for me whenever I needed someone to ask about. I hope our friendship will never be bush up even though we are not together anymore. I would certainly miss you guys.

To Jeha, Nana, and Dreamies, thank you for being my emotional support system. Thank you for remind me to always say and listen to pretty words only. Thank you for proved me that the effort will never betray the results. Once again, thank you. I really appreciate that, you guys are irreplaceable.

Last but not least, thank you Noor Maulida Hayati for never giving up even though you know you are exhausted. Thank you for your beliefs that you could finish what you have started. Congratulations, you did it. Thank you for always getting up after being down. You worked hard and you are amazing, Lida.

Sincerely,

Noor Maulida Hayati

Table of Contents

Statement of Authenticity	iii
Acknowledgement	
Abstract	viii
Chapter One	1
Introduction	1
Background of the Study	1
Identification of the Problem	5
Delimitations of the Problem	6
Research Questions	7
Research Objectives	7
Significance of the Research	7
Chapter Two	9
Literature Review	9
EFL Reading	9
Reading Engagement	10
Review of Previous Research	15
Conceptual of Framework	17
Chapter Three	18
Research Methodology	18
Research Design	
Research Setting	19
Research Population and Sample	19
Data Collection Method	
Research Instrument	

Data Collection Procedure	. 28
Data Analysis	. 28
Chapter Four	32
Result and Discussion	32
The Level of EFL Students Reading Engagement	. 32
The Highest, Moderate, and the Lowest Aspect of Reading Engagement	. 34
Chapter Five	
Conclusion and Recommendations	
Conclusion	. 38
Recommendations	. 40
References	42
Appendix	50
Research Instrument	. 50