Classroom Techniques Used by the Junior High School Teachers to Teach English Vocabulary

A Skripsi

Submitted to the Faculty of Language Education in a Partial Fulfillment of the Requirement for the Degree of *Sarjana Pendidikan*



Octaviani Putri Pertiwi

20160810072

English Language Education Departement
Faculty of Language Education
Universitas Muhammadiyah Yogyakarta
2020

Acknowledgment

Firstly, I would like to express my gratitude to Allah SWT, who always gives me a good health and well-being that are necessary to complete this *skripsi*. Then, thank to Prophet Muhammad *Sallalahu Alaihi Wassalam* who has been guiding me to the brighter life. I also dedicate my deepest appreciation to Mrs. Sri Rejeki Murtiningsih as my *skripsi* supervisor. I very appreciate for her advice, encouragement, and guidance in accomplishing this *skripsi*.

Sincerely, I present this undergraduate *skripsi* to my beloved parents and also my siblings, Mas Wawan, Mba Dewi, Mba Iin and Anis who always give me a *dua* in every your prayers for my success. Big thanks for all of your loves and encouragement for making me always spirit to achieve the best result in this *skripsi*. Then, thank to my big family for all of the advices to make me more spirit in planning my best future life.

A special thanks to my beloved friend Nissa, Nabila, Pinky for being my good friends for me and for all of memories we have shared together. Big thanks for my lovely friends ever, Orpresta family; Usri, Ulin, Fista, Ikha, Fiki, Dije, Cete, Hameda, Haritsa, Miqdad, Afif and the other that I cannot mention the name. Thank you for all of your support, love, care, and advice. Also, I would like to express my gratitude to all of my lecturers and staff of English Language Education Department UMY for giving me a plenty of knowledge.

Last but not the least, thank you for PBI 'B' 2016 UMY, KKN 15 MH, and BEM FPB UMY for all of unforgettable memories which we have shared during college days. Thank you for all of experiences and beautiful memories. For those who can be named one by one, thank you for the support. Thank you for UMY you will be missed.

Table of Contents

Abstract	1
Chapter One	2
Introduction	2
Background of the study	2
Statement of the Problem	5
Delimitation of the Problem	6
Research Question	6
The Objectives of the study	6
Significance of the problem	7
Outline of The Research	7
Chapter Two	9
Review of Related Literature	9
Classroom Techniques	9
Teachers' Role	14
Vocabulary Knowledge	17
Reviews of Related Study	18
Chapter Three	22
Methodology	22
Research Design	22
Research Setting	23
Research Participants	24
Research Instrument	25

Data Gathering Techniques	25
Data Collection Procedure	27
Data Analysis	29
Chapter Four	. 32
Finding and Discussion	32
Chapter Five	39
Conclusion and Recommendation	39
References	42
Appendix	45
Observation: Field Notes	. 45