

**Exploring Demotivating Factors Experienced by Senior High School Students in  
English Learning.**

*A Skripsi*

Submitted to Language Education Faculty as a Partial Fulfillment of the  
Requirement for the Degree of  
*Sarjana Pendidikan*



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**2020**

**Approval Sheet**

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Universitas Muhammadiyah Yogyakarta  
Language Education Faculty  
English Education Department


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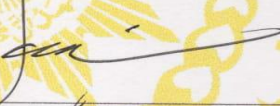
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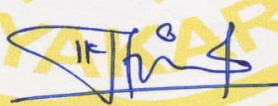
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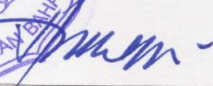
  
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### Statement of Authenticity

I am a student with following identity:

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Certify that this undergraduate thesis entitled “Exploring Demotivating Factors Experienced by Senior High School Students in learning English” is my own work. I am totally responsible for the content of this undergraduate thesis. Others’ opinions or findings included in this *skripsi* are quoted in accordance with ethical standards.

Yogyakarta, April 9, 2020

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**Motto**

“Don’t waste your time to wait for the happiness coming to you, but you must create your own happiness and share to others”.

## Acknowledgment

First of all, all praise is always delivered to Allah *Subhanahu Wata'ala* as the lord of the world who always blesses and guides me to be able to write this *skripsi* well. *Sholawat* and *Salam* are always given to the noble, Prophet of Islam, Muhammad *Shalallahu Alaihi Wassalam* who has guided his followers on how to face life based on Allah's command. This *skripsi* entitled "Exploring Demotivating Factor Experienced by Senior High School Students in English Learning" is submitted as the final requirement in accomplishing the undergraduate degree at English Language Education Department of Language Education Faculty at Universitas Muhammadiyah Yogyakarta.

Secondly, I dedicate this *skripsi* to my beloved parents and brother who always support, motivate and love me till the rest of the time. They are the biggest reasons to finish this undergraduate thesis. I totally feel grateful to own them in my life. How lucky I am to have them in my life.

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## Abstract

Demotivation is a problem related to the discouragement of students' feeling to do something in learning process. Demotivation commonly attacks someone who faces the difficulties of learning continuously. As a main problem, it could make the students face the difficulty to have the successful achievement. Regarding the statement mentioned, this study purposed to explore the factors faced by the students to feel demotivated in learning English. In term of gaining the study goal, the researcher applied the qualitative data collection method and phenomenology research design to get deep exploration related to the research findings. Besides, this study conducted at a private senior high school in Yogyakarta and involved three participants who took a part in this study. The data were collected by using the interview. The findings showed that there were ten factors caused private senior high school students to feel demotivated. The researcher divided the findings into two main categories, internal and external factors. There were internal demotivating factors found in this study including lack of confidence, bad attitude towards English learning, laziness, and personal mood. Also, there were external demotivating factors found in this study such as classmates, institutions, teacher, family, difficulty in understanding the content and unfamiliar vocabularies.

*Keywords:* Demotivation, demotivating factors, senior high school students' demotivating factors

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Appendices  
**Interview Guideline**

Source: Kikuchi, K. (2009). Listening to our learners' voices: what demotivates Japanese high school students?. *Language Teaching Research*, 13(4), 453-471

Research Question	Theory	Interview Question
1. What are the demotivating factors experienced by senior high school students in learning English?	1.Hamada (2011) claim that demotivated students significantly influence by two categorize: The first one is internal factor, including students lack of confidence. The second one is external factor such as : text book, teaching style and teachers	1. Berdasarkan pengalaman mu, apa yang membuat mu malas untuk belajar Bahasa Inggris?

## Appendix 2: Axial and Selective Coding

Theme/ Finding	Translated Statement	Factor
<b>Internal Demotivating Factor that caused students feel demotivated</b>		
(Grace.3) Students feel Lack of confidence	(Grace.3) Basically I feel lack of Confidence	Lack of confidence
(Luna.3) Students feel shame	(Luna.3) Dominantly feeling shame because I am. a timid	
(Harry.4) Students feel shame to speak in front of the class	(Harry.4) Shame, it because when I have asked to come in front of class I felt difficult to speak	
(Grace.2) Bad attitude toward English.	(Grace.2) Because the language is difficult. English language more difficult than Indonesia	Bad attitude toward English
(Harry.1) Students have bad attitude with English	( Harry.1) Because I feel a bit do not like English since the first time	
(Luna.6) Laziness	(Luna.6) Feeling lazy is the first factor.	Laziness
(Harry.7) Students feel moody	(Harry.7) It is mood. Sometimes when I got a good mood I can little bit focus to listening the lesson, even just a little bit	Personal Mood
<b>External Demotivating Factor that caused students feel demotivated</b>		
Theme/ Finding	Translated Statement	Factor
(Grace.4) Student feel bullied by her friends	(Grace.4) Class mates bullied other students when they goes wrong pronunciation	Class mates
(Luna.4)	( Luna.4) Feeling worried	

Students feel worried about bullying	when speak in front of the class. If we get wrong pronunciation we will get bullying which it make me depressed and demotivated	
( Harry.5) Students feel like easy to get bullied	( Harry.5) My friend like to laugh when there is students get wrong in front of the class	
(Luna.1) Students lack of practice	(Luna.1) Perhaps, Due to lack of practice, because English subject was thought twice in a week, so do not have enough time to practice. Also , in this school students has thought a lot of vocabulary for each meeting, so I felt difficult to remember those vocabularies	Institution
(Luna.2) Inappropriate teaching technique	(Luna.2) In junior and senior high school mostly the students just have explained the English without explained the Indonesian, Also, sometimes she inform lot of the Indonesian when she wanted, so it make me feel difficult to understand	Teacher
(Luna.5) Students feel moody because of the driver	(Luna.5) Mostly because of the driver made me bad mood so I felt demotivated	Parents
(Harry.6) Students feel give up with their result because of the parents	(Harry.6) It because my parents just alumna of elementary school so I think whatever the result is up to me	
(Grace.1)Students feel lack of	(Grace.1) Because Lack of	Difficult understanding

understanding the material	understanding English material	the Content
(Harry.2) Students feel difficult on the vocabulary and pronunciation	(Harry.2) After joining the English course, I feel difficult in memorizing the vocabulary and the pronounce the vocabulary	Vocabulary