

## **Chapter one**

### **Introduction**

In this chapter, the researcher describes parts of the background of the research. Specifically, first, this chapter presents the identification of the problem. After that, the researcher gives limitation of the problem. The researcher puts of research questions concerning the important issue which is a pppropriate with the context of the study. The researcher then describes the objectives of the research. After that, the researcher writes the significances of the study as to why this research is important to be conducted. At the end of this chapter, this research presents the benefits of this research to the reader.

### **Background of the study**

Motivation is important to determine student's effort to be successful. Gredler, Broussard and Garrison (2004) broadly defined motivation as "something that moves us for doing something" (p. 106). Orio (2013) mentioned that the students who get motivation are more likely successful compared to those who do not get the motivation. Moreover, according to Liu (2010), motivation is one of the factors that make the students success get to achievement. Motivation is one of the keys for students to encourage themselves to pursue the goals. The success to students and pushes the students for doing action in a goals.

Motivation is one the most important things students must have since it could be an influencing factors for students to be successful in learning a second language. In order to enhance speaking skills, writing skills, listening skills in English, students must have a strong motivation in themselves before learning. Al Othman and Shuqair (2013) said that motivation is the major factors to determine the students' foreign language writing levels. This is how the students acknowledge to the process learning of English in the class. Kassing (2011) argued that, motivation is very influential in learning language. Students who have a strong motivation will be easy to understand the lessons well. Komara and Ramdani (2014) mentioned motivation plays an important role to help students to understand certain subject in learning process. Therefore it can be concluded that motivation is important to improve students' learning ability.

While motivation is important, demotivation among students can lead the students to be not active in the class to language learning. Falout (2009) argued that, demotivation during in the classroom activity make the students are not interested and the students get bored when learning in the classroom. Ghadirzadeh (2012) said that demotivating factors is something that negatively influence students' attitude who directing to the undesired learning outcomes by the students. Therefore, this factor is very influence demotivation the students during learning in the classroom.

Based on the researcher's experience as an internship teacher in one private school at Muhammadiyah senior high school in Yogyakarta, the researcher found many students were demotivated in English learning. Students'

demotivation can be observed from how students do not active in the class when learning English and do not understand about explanation of the teacher.

According the researcher many students showed demotivation when learning English in the class and the boring class activity also make the students lazy to learning. This was seen from the students's responses when doing activity in the class. Activities include speaking with other friends, using mobile phone, sleeping, and other activities. If the teacher asked about what explanation before, many students did not understand and their prefer for shut up, Even though the teacher has recommended or warned them to be active and focused and to hear what was delivered by the teacher.

### **Identification of the Problem**

Motivation is very important for the student for improve the English learning skills of students and also make the learning process learning to be successful. According to Zyngier (2008) motivation is very important for improving academic achievement better in students' life. Then, there are some things that influence students' motivation in the class such as class condition, bad facility, and teaching strategy.

Based on this problem, the researcher considered that not all the students have strong motivation in themselves for learning language English. Then, if the teacher of in school do not give special attention to student who have low motivation, so the students will get difficulties for understanding every material. Therefore, it is important for the teacher to understand the character or nature of

the students themselves, so that makes it easy for students to understand everything that is conveyed by the teacher during learning in class.

### **Delimitation of the Problem**

To make this discussion more focused, the researcher limits the problem. Therefore, the researcher decided research about that demotivating factors for students to learn English at one private Muhammadiyah high school in Yogyakarta.

### **Research Question**

To identify the students' motivation in one of high school at Muhammadiyah Yogyakarta in learning English, a research question formulated. The research question is "What are the demotivating factors for students to learn English at one private Muhammadiyah high school in Yogyakarta"?

### **The Objectives of the Research**

Based on the research question, the purpose of this research is to find out demotivating factors during learning English in the classroom at one private Muhammadiyah high school in Yogyakarta.

### **The Significance of the Research**

This research has several advantages and positive contribution. These advantages are as follows:

**For the teachers.** This research will be useful for the teacher because in this research will tell many information about why the students are demotivation to learn English in the class. After the teacher know that the teacher will be easy search references about the best way for resolve that problem. By knowing this problem the teacher will make new strategy that make the students interested for learning English.

**For the students.** The researcher hope, the students after read this research the students will know if the students get demotivation to themselves, the students will easy boring and the students not get the knowledge about the lessons. After the students know about their problem the students will try looking know what are the best way for improve motivation.

**For the institutions.** This research will help the institution in the school. After knowing this problem the researcher hope the school will make a program who make the students interested for always learning in the school more specially again in the classroom when learn.

**For the other researchers.** It is expected that the research can to be new knowledge and this research can make the other researcher more preparing for research further about demotivating factors. This research can be a reference to other research with similar topic.

### **Outline of the Research**

The structure of this research is arranged in five chapters. In the first chapter, the researcher explains introduction of the research which conveys

background of the study, statement and limitation of the problem, research question, the purpose of the study, the significance of the study, and outline of the research. The second chapter presents a review of literature on student motivation in learning English. The literature review explains instrumental motivation, integrative motivation, intrinsic motivation, and extrinsic motivation.

Additionally, chapter two explains about factors influencing motivation, factors influencing the development of students' motivation, and the importance of motivation in second language learning. Chapter two also delivers review of related study and conceptual framework. Meanwhile, chapter three presents the research methodology which involves research design, instrument, participant, and data analysis. Chapter four presents the result and discussion and the last chapter concludes the research and gives the recommendation.