

**Exploring Teaching Media Used by Kindergarten Teachers to Teach  
English**

*A Skripsi*

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*Sarjana Pendidikan*



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Exploring Teaching Media Used by Kindergarten Teachers to Teach English

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## Statement of Authenticity

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Yogyakarta, 11 Juli 2020



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## **Motto**

"Life is a journey to be experienced, not a problem to be solved."

(Winnie The Pooh)

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## **Abstract**

English has become one of international languages around the world. In Indonesia, English language has also been introduced to the very young learners in kindergarten. In teaching English for very young learners, teaching media has an important role. This research aimed at investigating the types of teaching media and also the benefits from the use of teaching media to teach English for very young learners. Descriptive qualitative design was applied in this research in which the data were collected from three kindergarten teachers from three private kindergartens in Yogyakarta province area. In gathering the data, interview was used in this research. Regarding to the findings, teaching media that kindergarten teachers usually used are visual media and audio-visual media. Then, the findings also showed seven benefits of teaching media. There were improving very young learners' interest, encouraging very young learners to learn, improving very young learners' comprehension, relating the knowledge and experience into real life, motivating the very young learners in learning, increasing creativity, and making teaching and learning process conducive. Later, this research can be a good reference for the teacher in choosing and applying the teaching media to support teaching and learning process.

*Keywords:* teaching English for very young learners, teaching media, types, and benefits.

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