

ABSTRACT

This study aims to determine the role of Sakinah Family disciplining teenagers in implementing the teachings of Islam in dusun Jetis Tirtomartani Kalasan Sleman. The fact that in some communities who think that the violence is a part of the effort to discipline children is a background of this study. Psychological violence by teachers and parents is difficult to be diagnosed because they do not leave obvious marks. Violence such as physical torture, this kind of violence abandons the hidden scars that manifest in several forms such as disturbance of intelligence, physical and mental disorders.

Based on the above phenomenon, the authors wanted to examine the role of Sakinah Family disciplining teenagers in implementing the teachings of Islam in Dusun Jetis Tirtomartani Kalasan Sleman. The subjects of this study are teenagers who are in a family which consists of a mother, a father, and three teenage children, within the bounds of a valid marriage according to religion and government. This study uses qualitative research approach; data obtained in this study is qualitative data. Data excavation is conducted through participant observation, structured interviews, documents, field notes, triangulation techniques. The data analysis technique which is used in this study is represented by the observation of parental behavior by adolescents, the results of participant observation with field notes, structured interviews and triangulation techniques. Moreover, researcher also uses qualitative analysis techniques with the type of interactive analytical techniques which is developed by Miles and Huberman. The analysis consists of three components of activities that are mutually related to one another, namely data reduction, data presentation, and conclusion.

The result analysis proves that the parents who always pay attention, togetherness, exemplary, meeting the psychological sense of security, providing experience and positive responses which can produce the children who love to learn and obey actively and dynamically. Allowing more creative and active will give an opportunity in disciplining teenagers implementing the teachings of Islam. The role of Sakinah Family disciplining teenager, can be seen from the indicators on: the cognitive aspect; adolescent learning achievement predicated very good value, affective aspect; to maintain discipline teenage children in conducting worship. Psychomotor aspects; teenagers can do *wudhlu* movements in an orderly manner in accordance with the pillars of *wudhlu* and can perform the prayer movements in an orderly manner in accordance with the pillars of prayer.

The conclusion from the analysis above is major role which is performed Sakinah Family using parenting a child friendly can discipline teenagers implementing Teachings of Islam.