

**English as a Foreign Language Teacher's Difficulties in Implementing
Communicative Language Teaching Activities in English Class**

A Skripsi

Submitted to Faculty of Language Education

as a Partial Fulfillment of the Requirement to Obtain the Degree of

Sarjana Pendidikan



Deni Catur Pamungkas

(20150810070)

English Language Education Department

Faculty of Language Education

Universitas Muhammadiyah Yogyakarta

2020

Approval Sheet

English as a Foreign Language Teacher's Difficulties in Implementing
Communicative Language Teaching Activities in English Class

Universitas Muhammadiyah Yogyakarta

Language Education Faculty

English Education Department

We hereby approve the *Skripsi* of

Deni Catur Pamungkas

20150810070

Candidate for the degree of *Sarjana Pendidikan*

July 24, 2020



Puthut Ardianto, M.Pd.

The *Skripsi* Supervisor

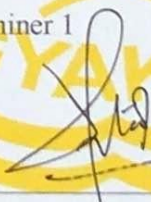
July 24, 2020



Puput Arfiandhani, M.A.

Examiner 1

July 24, 2020



Fitria Rahmawati, M.Hum.

Examiner 2

Yogyakarta, July 24, 2020



Accepted

Dr. Suryanto

Dean of Language Education Faculty

Statement of Authenticity

I am a student with the following identity:

Name : Deni Catur Pamungkas
NIM : 20150810070
Department : English Language Education Department
Faculty : Faculty of Language Education
University : Universitas Muhammadiyah Yogyakarta

Certify that the *skripsi* entitled “English as a Foreign Language Teacher’s Difficulties in Implementing Communicative Language Teaching Activities in English Class” is definitely my own work. I am completely responsible for the content of this paper. Others’ opinions or findings included in this *skripsi* are quoted in accordance with ethical standards

Yogyakarta, July 20, 2020



Deni Catur Pamungkas

NIM. 20150810070

Motto

“I want to get more and more sophisticated. I’m ready to go from being a kid to
being a king”

(Archy Ivan Marshall)

Acknowledgement

First of all, I would like to thank Allah SWT, the most the most gracious and merciful, that always gives us health, strengthens, and chance. So, that the researcher can finish this *skripsi* very well as the requirements to complete the study in strata one (S-1) for the degree of Sarjana Pendidikan of Universitas Muhammadiyah Yogyakarta. The researcher also would like to thank much people who always kind hearted to help and support the researcher until finish the *skripsi*. Those people are:

1. Bapak Drs. Supandoyo, BE. and Ibu Sumi Rahayu as my parents who never stop to pray and give the sincere support either materially and non-materially.
2. My big brothers (Bambang S, Rendi S. H, and Farizal Y) who are always help, care, and support me to finish this study.
3. Puthut Ardianto, S.Pd., M.Pd. as my *skripsi* supervisor and also my examiners Puput Arfiandhani, M.A. and Fitria Rahmawati, M.Hum. for always give your time, and best consultation for my *skripsi*. Last, thank you for always understanding and support to finish my *skripsi*.
4. All of my lecturers who are always educate with sincere and give the best experience during my study.
5. My respondents who are willing to be involved in my *skripsi*. Thank you for giving your time and experience to complete the data.
6. My dearest best friend Nissa Nur Velia who is always support and take care of me in every condition.

7. All of my classmates in class B batch 2015 and my best friends in ELED.

Thank you for four years memories we create together in ELED UMY.

Abstract

Communicative language teaching (CLT) is one of teaching methods used by teachers to teach English. This research aimed to know junior high school teachers' difficulties in implementing CLT activities in English class. A Quantitative method was applied in this research in which the data were collected from 30 respondents from junior high school English teachers in 4 districts in Special Region of Yogyakarta as sample. In gathering the data, a questionnaire was used in this research. The researcher distributed the questionnaire by sharing a link of Google form through WhatsApp group message. Then, the researcher analyzed the data using SPSS. The results showed that the difficulties faced by the teachers came from teacher, student, and Communicative Language Teaching (CLT) itself. Besides, the biggest difficulties faced by the teachers came from the students with low-level English proficiency with mean score of 2.93 whereas the teachers' proficiency in spoken English was not sufficient with mean score of 1.97, lack of teachers' knowledge teachers towards the appropriate use of language in contexts with mean score of 1.97, and lack of teachers' knowledge on the culture of the target language with the mean score of 1.97. Therefore, the findings mentioned above were the lowest mean scores and not coming as the difficulties faced by the teachers in implementing CLT activities in English class.

Keywords: English as foreign language, communicative language teaching, English class

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