

**The Use of Digital Reading in Learning The English among Students of
English Language Education Department**

A Skripsi

Submitted to the Faculty of Language Education as a Partial Fulfillment of the
Requirement for the Degree

Sarjana Pendidikan



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Abstract

One of the technological advancements that can be applied in language learning is digital reading. Digital reading is an alternative method that ease student to read. Digital reading means a reading text which is displayed the text through the digital device. This study aims to investigate students' perceptions about the benefits and also the problems in doing digital reading. The researcher chose descriptive qualitative to be applied in this study. Six students of Batch 2016 of an English Language Education Department at a private Islamic university in Yogyakarta were interviewed for this study. In selecting the participants, they should have experience related to the lesson using the digital reading and had to have taken three different subjects integrated technology in teaching and learning. To collect data from participants, the researcher used the interview method. Based on the results of the interview, there are four benefits of using digital reading includes accessible, economical, understandable and user friendly. Then, there are three results for problems faced by students in using digital reading including more distractions, visual fatigue, and technical difficulties.

Keywords: learning media, digital reading, benefit, problem, digital literacy

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