

**The Factors Inhibiting Students To Use English Language Among Students
Of An Islamic Bilingual Boarding School In Yogyakarta**

A Skripsi

Submitted to Language Education Faculty as a Partial Fulfillment of the
Requirements for the Degree of

Sarjana Pendidikan



ERNI FATIMAH

20120540014

**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF LANGUAGE EDUCATION
UNIVERSITAS MUHAMMADIYAH YOGYAKARTA**

2020

Statement of Authenticity

I am a student with the following identify:

Name : Erni Fatimah

NIM : 20120540014

Program Study : English Language Education Department

University : Universitas Muhammadiyah Yogyakarta

I certify that the *skripsi* with the title “The Factors Inhibiting Students To Use English Language Among Students Of An Islamic Bilingual Boarding School In Yogyakarta” is definitely my own work. I am completely responsible for the content of this paper. Others’ opinion and result included in this *skripsi* are quoted in accordance with ethnical standards.

Yogyakarta, April 5th, 2020

Erni Fatimah

NIM. 20120540014

Motto

يَا أَيُّهَا الَّذِينَ آمَنُوا إِن تَنصُرُوا اللَّهَ يَنصُرْكُمْ وَيُثَبِّتْ أَقْدَامَكُمْ ۝

**(O ye who believe! If ye help Allah, He will help you and will make you
foothold firm)**

Acknowledgement

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Alhamdulillah, after having struggles for several years studying and writing my *skripsi*, I would like to express my gratitude to Allah SWT, who always gives me good health and blessing so I can complete this *skripsi*. Sholawat and salam are always delivered on our Prophet Muhammad SAW, which has brought us from the darkness to the brighter, from the stupidity to the cleverness. I am very thankful to my dearest supervisor Ms. Eko Purwanti, PhD for her patience, advice and motivation in accomplishing this *skripsi*.

For the most important thing I want to dedicate this undergraduate thesis to my beloved parents, my lovely sisters and my future husband. Thank you for always be there, ups and downs and for always supporting me both in my study and also my life. You always my best.

Yogyakarta, April 5th, 2020

Erni Fatimah

Table of Contents

Cover	i
Approval Sheet	ii
Statement of Authenticity	iii
Motto	iv
Acknowledgement	v
Table of Contents	vi
Abstract	ix
Chapter One.....	1
Introduction	1
Background of the Reseach.....	1
Identification of the Problem	3
Delimitation of the Problem.....	3
Research Question.....	4
Objectives of the Study	4
Significance of the Research.....	4
Organization of the Chapter	5
Chapter Two	7
Literature Review	7
International Language.	7
English and Arabic As Intenational Languge.	8

Islamic Bilingual Boarding School.....	8
Problems related to language use in Bilingual School.....	10
Inhibiting factors in Speaking English.....	12
Reviews Of Related Studies.....	14
Chapter 3.....	17
Methodology.....	17
Research Design.....	17
Research Setting.....	18
Research Participants	18
Technique of Data Collection.....	19
Data Collection Procedures.....	20
Data Analysis	21
Trustworthiness	22
Chapter four	24
Findings and Discussion.....	24
Factors inhibiting the students to practice their English language in bilingual school program.....	24
<i>Finding 1 : Lack of Grammatical Knowledge</i>	<i>24</i>
<i>Finding 2 : Lack of vocabularies</i>	<i>26</i>
<i>Finding 3 : Incorrect Pronunciation.....</i>	<i>27</i>

<i>Finding 4 : Feeling Anxiety</i>	27
Chapter Five29
Conclusion and Recommendation	29
Conclusion	29
Recommendation	30
References	31
Appendices	34