Chapter One

Introduction

In this chapter the researcher discusses the background of the research, identification of the problem, and delimitation of the problem, research question, objective of the study, significance of the research, and organization of the chapter.

Background of the Reseach

International language is sometimes called universal language, a language intended to be used by people of different linguistic backgrounds to facilitate communication among them to reduce the misunderstanding and antagonisms caused by language differences. International languages are used for communication between people who have different languages in the world, and there are several International languages such as follows: English, Arabic, Mandarin, Spanish, Russian and French. Because of the importance of these International languages, they are usually taught in many schools around the world. One of the institutions that teaches International language such Arabic and English is an Islamic Bilingual Boarding School in Jogjakarta.

English and Arabic are the languages that must be used by the student in this Islamic Bilingual Boarding School in the daily activities. While English language should be spoken by the students in the second week and fourth week, Arabic language is spoken in the first week and third week. The students are supposed to use English/Arabic starting from waking up in the morning till the

end of the day. If the students are not using these languages, they are regarded disobeying the regulation of the institution, which results in some punishments from CLI (Central Language Improvement). CLI is the supporting unit of language in this Islamic Bilingual Boarding School. They are managing everything about the language improvement of the student under the control of LAC (Language Advisory Council) in which the teachers chosen by the institution caretaker give assistances and guidance for CLI in organizing the student's languages. It can be stated that this Islamic boarding school has bilingual program which implement Arabic and English in daily activities, it is a whole day.

However, the implementation of English and Arabic in daily conversation is still far from the expectation. Students find problems in using these languages, especially in using English, and therefore they tend to use Arabic more than English. Based on the researcher's preliminary observation, there are some aspects inhibiting their English mastery. The first aspect is the students can not pronounce the English in the good pronunciation. The second is the students are not active in using English. The third is they lack vocabularies.

Therefore, the efforts to improve the students' achievement of learning English are important to be carried out. This problem is quite interesting and therefore the researcher intends to do a research in title "The Cactors Inhibiting Students to Use English Language Among Students of an Islamic Bilingual Boarding School in Yogyakarta". This research intends to investigate the factors that inhibit students from having good speaking ability

Identification of the Problem

From the description of the background of the study above, there are some problems inhibiting English mastery. The first aspect is the students can not pronounce the English in the good pronunciation because of the mother tongue they have, it is very difficult for them to pronounce English languages well.

The second is the students are not active in using English language. They mostly use Arabic language in the room or some places. Many students think that using Arabic is easier than English.

The third is they do not have any motivation to master the foreign language. Some of the students do not have any motivation in learning English because they did not like the teachers' teaching method and the media used by teachers.

Another problem related to the student that affects the speaking skill is worrying about grammar and anxiety. It also causes difficulties in speaking and writing in english.

Delimitation of the Problem

Based on the problems discussed in the previous section, the study was focused on finding out the factors inhibiting students to speak English in Islamic Bilingual Boarding School. This research was only focused on qualitative research and the data collection method that was be used in this research was individual interviews.

Research Question

Based on the problems that have been limited above, the researcher formulated the problems as follows: "What are the factors inhibiting the students to practice their English language?"

Objectives of the Study

According to the problem formulation above, the purpose of the study are as follows: "To identify the factors inhibiting the students to practice their English language in bilingual school program at an Islamic Bilingual Boarding School."

Significance of the Research

The researcher expects this research can give some contributions for several components as follows:

Teacher. The result of this researcher can give the information for the English teachers about the factors inhibiting the students to practice their English language in the Bilingual Area program. Therefore, teacher educators are able to use this insights to develop their instruction.

Students. This research is significant in that it can uncover the factors that negatively affect students' speaking ability. So, students are aware of their own problems that impede their ability to speak English

Other researcher. This study can be a reference for other researchers.

Organization of the Chapter

This research consists of five chapters, and each chapter has subchapter. The chapters are introduction, literature review, research methodology, finding and discussion, and the last is the conclusion and recommendation.

Chapter One. This chapter provides some introduction to the research. This chapter explains more about the Background, Statement of the Problem, Delimitation of the Problem, Research Question, Objectives of the Study, Significance of the Study and Organization of the Chapter.

Chapter two discusses the review of related literature in this study. In this chapter explain more about the theori of international languages, English and Arabic as international languages, bilingual school, and problems in bilingual school.

Chapter three discusses the research methodology. This study will use the qualitative method. This chapter consists of research design, participant dan setting, data collection method, data collection procedure and data analysis and trustwortines is also discuss in this chapter.

Chapter four reports the finding and discussion. The first finding is about lack of grammatical knowledge. The second is about lack of vocabularies. The third is about incorrect pronunciation, and the last finding is about feeling anxiety.

Chapter five presents about conclusion and recommendation of this study. This chapter summarize the resaerch findings and propose some recommendation emerged fro the findings. The researcher proposed some recommendation for the students, English teachers and other researcher.